

Fernbank Childrens Centre

Fernbank Day Nursery, 1a Fountayne Road, LONDON, N16 7EA



Inspection date	27 October 2015
Previous inspection date	31 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff carry out comprehensive procedures and daily routines to promote children's safety and well-being.
- Staff allow plenty of time for new children to settle into the nursery and offer good support to toddlers, such as when moving to new rooms. Children show a sense of belonging and feel emotionally secure.
- Staff provide children with good opportunities, such as during spontaneous play, daily routines and planned activities, to explore and develop their mathematical skills. Babies explore with a wide range of interesting objects to enhance their sensory experiences.
- The manager and staff make good use of the children's views and ideas, such as when planning; they regularly review ways to improve the quality of care and learning for children.
- The manager and staff have strong partnerships with parents. This contributes immensely to children's individual needs and their learning. Staff work well with other professionals to help promote children's development.

It is not yet outstanding because:

- Most able children do not always get opportunities to develop their skills in managing small tasks by themselves, for example, at mealtimes.
- Children do not always have the opportunity to explore a suitable range of resources or experiences to extend further their understanding of the differences and similarities of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities throughout the daily routine for children to extend their understanding of diversity, including similarities and differences between themselves and others, to broaden their understanding of the wider world
- develop further opportunities for children to extend their independence skills during daily routines, in particular for the most able children.

Inspection activities

- The inspector held discussions with the manager about the quality of care, safeguarding procedures and children's learning.
- The inspector observed staff interaction with the children.
- The inspector carried out a joint observation with a senior member of staff.
- The inspector sampled some documents, which included children's records, the record of risk assessment and policies, staff records, attendance registers and assessment reports.
- The inspector took account of the views of the parents spoken to on the day of the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and manager use robust recruitment and vetting procedures to appoint suitable staff. Staff understand the procedures to follow if they suspect a child may be at risk of harm. The manager and staff have successfully addressed the recommendations set at the last inspection. For example, children display good behaviour and their language development is rapidly improving. The manager and staff team constantly evaluate the quality of the provision. They regularly update the self-evaluation process to identify areas of strength and further development. In addition, the manager seeks the views of parents to improve further the quality of care and learning experiences for children. Parents comment that they are happy with the care and learning their children receive.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of children and meet their individual needs from the outset. For example, they use an initial assessment completed by parents to plan purposeful activities, according to children's interests and abilities. Leaders observe staff in their daily practices to raise standards and monitor the effectiveness of activities. Staff support and extend babies' and young children's vocabulary. For example, they encourage children to talk during small and large group activities, so they develop confidence in speaking. Children enjoy opportunities for exploratory play; for example, they carefully observe insects under logs, dig soil, touch water and smell the plants.

Personal development, behaviour and welfare are good

Staff help children develop trusting relationships from the start. For example, staff carry out home visits before children attend in order to get to know one another. Staff follow babies' individual routines attentively, such as for feeding, eating and sleeping. They effectively promote continuity of care, including babies' physical well-being. Children enjoy meals and snacks that are well balanced and nutritious, and learn to eat healthily. Children engage in a wide range of activities to help them practise and extend their physical skills. Children learn to stay safe through discussions and activities.

Outcomes for children are good

All children make good progress in relation to their starting points. Leaders oversee children's progress to ensure consistency in teaching practice and to address immediately any gaps in children's development. Children enjoy activities and develop a good range of skills for their move to school or other settings.

Setting details

Unique reference number	EY432745
Local authority	Hackney
Inspection number	986007
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	68
Number of children on roll	60
Name of provider	Jubilee Primary School Governing Body
Date of previous inspection	31 August 2012
Telephone number	02088 066622

Fernbank Children's Centre registered in 2011. It is situated in Stoke Newington, in the London Borough of Hackney and is managed by the Jubilee Primary School Governing Body. The nursery is open weekdays from 7.45am to 5.45pm, 48 weeks of the year. The provider is in receipt of funding for children aged two years. There are 22 members of staff, all of whom hold relevant qualifications ranging from level 3 to Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

