

Childminder Report

Inspection date

26 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder clearly understands children's individual learning needs. She effectively plans a good balance of activities, which challenge children's learning and development.
- Children are developing their independence and self-help skills successfully. They are able to access resources well to decide what they would like to play with.
- The childminder promotes inclusion well. For example, she gathers key words in the children's home languages to help them build their communication skills. This process enables her to teach the children English and promotes their language development effectively.
- The childminder promotes children's early mathematical concepts and language development well. For example, as they play with building blocks together, she introduces words and phrases to describe the changing height and size of their creation, increasing their vocabulary in practical ways.

It is not yet outstanding because:

- Although the childminder provides a good range of activities and resources, she does not always make the best use of all opportunities to promote children's real-life experiences or their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen resources to promote children's sensory development and real-life experiences.

Inspection activities

- The inspector observed children at play in the main playroom.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector reviewed a range of documents, including those for staff suitability.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder makes sure that all staff working for her have Disclosure and Barring Service checks. She uses a robust recruitment process, which enables her to hire suitable staff. Both the childminder and her assistant have a secure knowledge of child protection to safeguard children's welfare. The childminder makes sure that everyone working with the children has an up-to-date first-aid qualification in order to manage children's accidents appropriately. The childminder carries out regular risk assessments and daily safety checks to keep her home safe for children. She carries out regular supervisions of her assistant and highlights any training needed for herself and her assistant to help improve outcomes for children through good quality teaching and activities.

Quality of teaching, learning and assessment is good

The childminder and her assistant provide good quality teaching, enabling children to progress successfully. The childminder works closely in partnership with the parents. She regularly shares children's stages of development and next steps of learning. She gives parents helpful advice, for example, regarding menus for the children and helping with their language development. This enables them to provide good continuity of care for the children. The childminder introduces the parents and children to her assistants, so they can all work together, promoting children's learning and development. The childminder carries out the required progress check for children aged two years and shares this with their parents. This enables them to work together to evaluate and understand the progress children make.

Personal development, behaviour and welfare are good

The childminder works closely with the children to settle them into her home. Children build a close bond with the childminder and form secure attachments. For example, they regularly snuggle up to the childminder when she reads stories, which strengthens their close relationships. The childminder and her assistant are consistent in their approach to behaviour management; they use positive reinforcement, which promotes children's self-esteem and confidence successfully. The childminder uses her back garden and local play areas to promote children's physical development. She also makes effective use of the local playgroups with various activities to build children's social skills and extend their learning and development.

Outcomes for children are good

Children are making good progress with their learning and development, particularly in their communication and language. Children develop essential skills for their future learning, for example, developing their independence and learning how to handle books.

Setting details

Unique reference number	EY468565
Local authority	Lambeth
Inspection number	1030487
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in the London Borough of Lambeth. The childminder operates her service each weekday and closes for two weeks during the summer and two weeks over the Christmas holidays.

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