

Childminder Report

Inspection date	26 October 2015
Previous inspection date	30 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent relationship with parents who she fully involves in children's learning. She provides them with detailed information about their children's activities and achievements.
- Children benefit from an extremely interesting environment, which the childminder sets out to enable children to investigate and explore independently.
- The childminder works very closely with other professionals to share best practice and improve the quality of her provision. She completes relevant training to develop further her already excellent skills and knowledge.
- The childminder has an extensive knowledge of safeguarding and prioritises children's safety.
- The quality of teaching is outstanding. The childminder has a relevant childcare qualification; she uses her excellent knowledge to provide high-quality learning experiences that inspire and capture children's interests.
- The childminder encourages children to build their confidence, particularly as they take on new challenges. All children make significant progress from their initial starting points.
- The childminder is a highly positive role model for children. She reinforces excellent behaviour, such as through consistent praise and encouragement. Children gain an exceptional understanding of managing their own behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already excellent range of opportunities children have to develop their interest and skills in early writing.

Inspection activities

- The inspector discussed risk assessment processes with the childminder and inspected the premises.
- The inspector discussed various aspects of children's care and the childminder's understanding of how children learn and develop.
- The inspector read a sample of documents, including the childminder's safeguarding policy, and children's learning and development information.
- The inspection conducted a joint observation with the childminder.
- The inspector spoke to parents on the day and reviewed their written feedback.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of safeguarding procedures and her responsibility to protect children. This helps to support children's health, safety and well-being fully, in a very safe and secure environment. Safeguarding is effective. The childminder is extremely organised and implements comprehensive systems to monitor children's development. She ensures that she accurately monitors the progress of all children. She is highly motivated and exceptionally committed to improving the quality of her setting. The childminder fully engages parents in this process, for example, by obtaining their views on the service she provides.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with a stimulating environment, which is particularly rich in print. For example, she displays children's work to give them a sense of belonging. The childminder knows the children exceptionally well and she plans exciting activities, which capture their individual interests. Children benefit from extremely positive interactions with the childminder. She is skilled at knowing when to participate to enhance children's play, and when to stand back and let them investigate their activities. For example, when watching children as they explore different ways to fill the variety of containers. The childminder chatters away with the children and knows how to extend their vocabulary effectively, for example, by providing them with opportunities to hear new words. Children make tremendous progress in their communication and language development. They listen well to instructions, such as when curling up in a ball to join in with actions to a story. The childminder provides children with opportunities to practise their early writing skills, such as a variety of drawing materials. Although, occasionally, during some activities, children do not have opportunities to extend further their interest in making marks.

Personal development, behaviour and welfare are outstanding

The childminder implements highly impressive procedures to help children settle. Children learn to become confident and to develop strong attachments. The childminder places high priority on promoting children's health. Children learn excellent hygiene practices and develop their independence. They have exceptional opportunities to develop their personal, social and emotional skills. For example, children attend a variety of groups, which enables them to interact with others and make new friends. Children thoroughly enjoy regular fresh air and exercise, and exploring the wider community. The childminder teaches them about the world around them, for example, by taking them on frequent trips to parks and local attractions.

Outcomes for children are outstanding

Children and babies make remarkable progress in relation to their starting points. They are highly confident and have excellent independence skills, including in managing some of their personal care needs. This prepares them extremely well for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	EY285524
Local authority	Kent
Inspection number	826869
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	30 November 2009
Telephone number	

The childminder registered in 2004 and lives in Whitstable, Kent. She operates her service Monday to Thursday, from 8am to 6pm. The childminder is accredited to receive government funding for the provision of free early education for children aged three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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