

Childminder Report

Inspection date

27 October 2015

Previous inspection date

3 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's knowledge of the learning and development requirements is excellent. She provides an extremely welcoming and stimulating environment with an extensive range of activities that support children's learning highly effectively.
- Children build exceptionally warm and trusting relationships with the childminder, her assistant and one another. The childminder teaches the children about respect and they learn to be kind to one another, share and take turns tremendously well.
- The childminder knows the children extremely well. She makes precise and accurate assessments of children's progress and effectively monitors their learning. This helps the childminder to meet children's needs and provide challenging activities. Children make rapid progress, which prepares them well for future learning.
- Partnerships with parents are exceptionally strong. The childminder involves parents extremely well from the outset. She provides them with ideas to promote children's progress at home and involves them in setting next steps in their learning.
- The childminder evaluates her provision and practice successfully. She uses highly effective systems for ongoing monitoring to ensure she maintains consistently high standards and to drive improvement.
- The childminder is highly committed to continually improving to provide children with the best possible learning experiences. For example, she increases her knowledge through study and training, which has helped her to focus on the development of children's creativity and imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's already excellent mathematical skills by extending opportunities for them to explore and investigate shapes.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector talked to the childminder and her assistant about the provision and the activities at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including the self-evaluation document and children's learning records.
- The inspector took into account the views of parents through their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have an excellent understanding of the safeguarding requirements and the procedures to follow if they had a concern about a child's welfare. The childminder has addressed the recommendation from the previous inspection exceptionally well. She works very closely with parents to establish children's starting points. Parents comment that the childminder offers an exceptional service and they feel very lucky to have found her. The childminder has regular meetings with her assistant to support and guide her work. The childminder is highly proactive in developing outstanding partnerships with other early years settings. This helps children to become extremely confident, independent and secure.

Quality of teaching, learning and assessment is outstanding

The quality of the childminder's teaching is exceptional. She models language extremely well so that children develop excellent communication skills. For example, children enjoy singing and listening to stories, using puppets to bring the stories to life. As they play with the small play figures they use words such as 'invention' and the childminder introduces new words such as 'identical' as they share a book. Such interactions effectively increase their vocabulary and support their understanding. The childminder skilfully questions children as they use their imaginations and role play shops to develop their thinking and share their ideas. Children have an excellent understanding of mathematics and are particularly confident in the knowledge of size and measurement. The childminder occasionally misses opportunities to extend children's learning about shapes.

Personal development, behaviour and welfare are outstanding

The childminder places a strong emphasis on keeping children physically active and uses highly effective teaching methods to help children learn about the importance of keeping healthy and staying safe. For example, they enthusiastically plant and tend to fruits and vegetables in the garden. They talk with the childminder and her assistant about the benefits of eating healthily. They visit groups, the park and places of interest, which undoubtedly enriches their learning about the world and helps to promote their physical skills. The childminder meets children's care needs exceptionally well, which successfully supports their physical and emotional well-being. Children's behaviour is exemplary.

Outcomes for children are outstanding

All children make excellent progress, from their starting points. The childminder places a strong emphasis on promoting children's confidence, communication skills and independence. This helps them to prepare extremely successfully for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	118352
Local authority	North Somerset
Inspection number	961777
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	3 December 2009
Telephone number	

The childminder registered in 1996. She lives in Weston-super-Mare, North Somerset. The childminder works all year round, Monday to Friday, with the exception of Christmas and bank holidays. She works with an assistant. The childminder holds a childcare qualification at level 3. She is in receipt of funding for the provision of early education for children aged two, three and four years.

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