

# St James' Pre-School Muswell Hill



171 Fortis Green Road, Muswell Hill, London, N10 3BG

**Inspection date** 23 September 2015  
Previous inspection date 30 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children receive a warm welcome in this friendly pre-school. The good key-person system enhances relationships with children and their families very effectively. Children's individual development is respected and supported. All children make good progress in their learning and development.
- The quality of teaching is good. Staff provide an exciting and stimulating environment for children, which is well resourced and includes activities that reflect all areas of learning. This helps children to become motivated learners and to develop the skills they need ready for the school environment.
- Children settle well and enjoy their time at the pre-school. They feel safe, behave well and build strong attachments, which promotes their well-being and confidence.
- Partnerships with parents, schools and other professionals are good and have a positive impact on children's care, learning and development.
- The manager implements good arrangements for staff supervision and training, and promotes the sharing of information between staff. This supports staff in maintaining good practice throughout the setting and children make good progress in their learning and development.

### It is not yet outstanding because:

- At times, staff do not recognise when to give children time to think and work out answers for themselves and provide the answers too quickly.
- Staff do not always use daily routines, such as snack time or getting ready to go outdoors, to promote children's independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more consistency in the encouragement for children to consider their own ideas and work things out before offering adult support
- make the most of opportunities to support children to take responsibility for manageable tasks to promote their independence more fully.

### Inspection activities

- The inspector spoke to the children and parents, and held discussions with the manager and other staff.
- The inspector observed activities indoors and outdoors, including snack time.
- The inspector completed a joint observation with the manager.
- The inspector looked at assessment records, learning journeys and planning documentation.
- The inspector checked the suitability and qualifications of staff working with the children, the policies and procedures, and the self-evaluation form.

### Inspector

Barbara Firth

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is well qualified and has a clear vision of how to improve the setting further. Recruitment and induction processes are robust and regular staff training ensures that all staff have a clear understanding of safeguarding procedures. Safeguarding is effective. The manager spends time in each area of the pre-school to review the types of activities offered and how children use the resources. Regular meetings with all staff ensure that the progress of different groups of children is monitored and that provision is adjusted to meet individual needs. There is very good communication between the staff and parents, who are very positive about the progress their children make. There are also positive developing relationships with other local settings, schools and relevant agencies. These help staff to coordinate the appropriate support for individual children.

### Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge effectively to promote children's learning. They interact well with children and effectively observe and track their progress and learning needs. Staff plan time to work with their key children in small groups to target their individual next steps in learning. Staff demonstrate how to speak clearly. They also use toys and pictures to help children with speech and language difficulties and those learning English as an additional language develop their speaking skills. The most able children are well supported and encouraged through play to develop their writing and reading skills.

### Personal development, behaviour and welfare are good

Children and families are warmly welcomed into this very friendly pre-school. Children attend well and are happy, secure and confident. They build good relationships with their key person, which effectively promotes their emotional well-being. Staff manage children's behaviour effectively. They reinforce good behaviour and celebrate successes in learning during activities. Children are generous to each other and share the bikes and toys well, for example, taking turns at driving each other around the track. Overall, staff support children to develop their self-care skills in readiness for school.

### Outcomes for children are good

All children make good progress from their individual starting points and most are confident to ask questions and share ideas. Every opportunity is taken to encourage children to count, read and write during play. They independently explore books and eagerly take part in group singing, counting and reciting nursery rhymes.

## Setting details

<b>Unique reference number</b>	140458
<b>Local authority</b>	Haringey
<b>Inspection number</b>	846552
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	31
<b>Name of provider</b>	St James' Pre-School Muswell Hill Committee
<b>Date of previous inspection</b>	30 September 2011
<b>Telephone number</b>	0208 444 4033

St James' Pre-School registered in 1998. It operates from Birchwood Hall in Muswell Hill, in the London Borough of Haringey. The pre-school is open each morning from 9am to 12 noon and for three afternoon sessions from 1pm to 4pm, term time only. There are seven members of staff, of whom one holds Early Years Professional Status and one holds Qualified Teacher Status. All remaining staff hold appropriate early years qualifications at level 3 or level 4.

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