

# Latchkey Out of School Club



Sundial Lane, Great Barr, Birmingham, West Midlands, B43 6PD

**Inspection date** 23 October 2015  
Previous inspection date 7 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff promote strong relationships with parents and school teachers. This helps them to build upon children's prior learning. Children acquire the skills needed for school and develop strong and trusting relationships.
- Parents speak highly about this friendly and welcoming club. The effective managers work closely with parents and have driven improvements since the last inspection. This has had a positive impact on children's health and safety.
- Children make lots of decisions about what they do. They thoroughly enjoy being active and participate in many interactive games and activities that help them learn to share and take turns.
- Children have lots of opportunities to be imaginative, to express themselves and be creative.

### It is not yet outstanding because:

- At times, the use of more than one television in a playroom distracts children and hinders their concentration and listening skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more sharply on extending all children's concentration and listening skills.

### Inspection activities

- The inspector observed activities indoors and spoke to children at appropriate times.
- The inspector held meetings with the nursery manager and provider, and looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers promote children's safety and welfare well. They protect children from potential risks and from harm. Staff are recruited and vetted safely and are suitable to care for children. Managers demonstrate a commitment to improving their skills and the quality of the club. They seek support from the local authority and have addressed all actions set at the previous inspection. Both managers now have a current first-aid certificate in place. They also provide children with more healthy and nutritious foods. Children's good health is promoted well. Relationships developed with parents are successful. Parents comment on how much they trust the staff who are very caring towards children. They state children enjoy attending the club and participate in a broad range of activities.

### Quality of teaching, learning and assessment is good

Children are relaxed and enjoy their time in this friendly club. Staff talk to children, parents and school teachers to find out what children enjoy doing. They use the information to plan activities that motivate children and reflect their individual interests. Children enjoy building with bricks, drawing pictures and develop their imagination as they dress up as a bride. Staff place great importance on helping children build upon the skills they need for school. Children confidently hang up their coats and bags independently as they arrive. They develop their physical skills as they move their bodies in different ways when playing electronic games and when dancing to music. Children are helped by staff to follow simple instructions, such as sitting on a mat when the music stops. Staff engage children in conversation and constantly praise their efforts and achievements. They help children to respect and value their differences and promote the languages children speak at home. Staff ask children lots of questions and encourage them to express their thoughts and ideas. Children confidently talk about their day and use language to engage with visitors.

### Personal development, behaviour and welfare are good

Children's physical health is promoted well. They enjoy fresh air and exercise as they walk from school to the club and participate in trips to the local library. After they arrive, children settle quickly and comfortably into the routine. Children are learning to behave well. Most of the time they are polite, kind and show respect towards others. Children respond well to gentle reminders of the rules for good behaviour when they become excited. Parents comment on how well the staff help children develop their social skills. They are pleased that children form secure relationships with others and develop their self-confidence. Staff have high expectations of children and help them learn to keep themselves and others safe. Staff encourage all children to clear away after a meal, and give older children the added responsibility of drying cutlery in the kitchen. Staff meet children's individual care needs well. They obtain training about how to safely administer an epi-pen. This ensures staff can quickly respond to medical emergencies, which promotes children's health and well-being.

## Setting details

<b>Unique reference number</b>	255169
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1022218
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Denise Ash & Sharon Gleeson Partnership
<b>Date of previous inspection</b>	7 July 2015
<b>Telephone number</b>	0121 358 5337

Latchkey Out of School Club was registered in 1997. It operates from three rooms in a church hall in Great Barr, Birmingham. The before-school club opens from 7.30am until 8.35am and the after-school club opens from 3.30pm until 5.30pm, during term time. There are three members of staff, of whom two hold an appropriate early years qualification at level 3 and one at level 2. The club supports children who speak English as an additional language.

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