

Childminder Report

Inspection date

26 October 2015

Previous inspection date

8 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder works exceptionally well with parents to establish children's starting points. This information helps her to engage children in activities that truly interest them and support their future learning needs, including their move to school.
- The childminder is an excellent role model, which helps children develop exceptionally good social skills.
- Children are very confident and show high levels of independence, as they explore the stimulating home environment and exciting resources. They are extremely involved in activities and highly motivated to learn.
- The childminder promotes children's well-being, learning and development exceptionally well. She makes very accurate assessments of children's learning and interacts with them very skilfully. Children make excellent progress relative to their starting points and thrive in all aspects of their learning.
- Parents' comments are overwhelmingly positive about the childminder. They greatly value her promotion of children's safety, well-being and development. Parents are actively involved and have a shared approach to their children's learning.
- Children learn to understand and manage their feelings and emotions exceptionally well. They develop positive respect for others, value people's differences and celebrate achievements.
- The childminder implements robust procedures to monitor the ongoing suitability and performance of her assistant effectively.
- The childminder is exemplary in her drive to extend her knowledge and skills further. She keeps up-to-date with changes and completes relevant training, such as emotion coaching and effective adult-to-child interactions, to improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all possible steps to gain feedback from parents and children to strengthen the already effective self-evaluation process even further.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed the premises, toys and equipment.
- The inspector looked of documentation relating to safeguarding, policies and procedures, and children's learning and development records.
- The inspector observed the childminder engaged in activities with the children and the impact of teaching on children's learning.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extremely secure understanding of how to identify signs and symptoms that would raise her concerns about children's welfare. She has an excellent and current understanding of safeguarding procedures. The childminder monitors children's progress exceptionally well, which helps her to address any gaps in their development promptly. She works very closely in partnerships with parents and other providers to identify highly consistent next steps for children's learning. The childminder is exceptionally skilful in her ability to teach and her interactions with children are extremely effective. Overall, the childminder regularly and effectively monitors her provision to drive continuous improvement. Children and parents are involved in this process, although not always on a regular basis.

Quality of teaching, learning and assessment is outstanding

The childminder knows children exceptionally well, which helps her to meet their individual needs. She provides an excellent range of high-quality resources and creates a stimulating learning environment for children to explore. Parents contribute to this; for instance, they have painted children's favourite characters on the walls of the playroom and garden. The childminder very effectively plans activities that engage and challenge children's thinking. Children are curious, inquisitive and very keen to learn. For example, they learn to link numbers and objects as they find wooden rings painted with numerals, and toy bears hidden in a tray of dried rice. Children engage in ongoing purposeful discussion as they play, which develops their excellent language skills. The childminder promotes children's understanding of the local community extremely well, such as through outings to the beach, woodlands and seal sanctuary, and they participate in social activity groups.

Personal development, behaviour and welfare are outstanding

Children form an exceptionally close bond with the childminder, which promotes their sense of well-being and security. The childminder has very high expectations of children. She rewards their excellent behaviour and achievements with high levels of praise and encouragement. This increases children's confidence, motivates them to succeed and promotes their self-esteem extremely well. Children develop an excellent understanding of healthy lifestyles. For example, they grow their own vegetables and understand that healthy eating impacts positively on their growth and development. Children learn to manage their own health and safety during daily activities. For example, they keep themselves clean and manage routine risk, such as sweeping up spilled rice to stay safe.

Outcomes for children are outstanding

Children are highly motivated learners who make excellent progress across all areas of their learning. They are exceptionally well prepared for their move on to school.

Setting details

Unique reference number	102664
Local authority	Cornwall
Inspection number	824702
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 June 2009
Telephone number	

The childminder registered in 1999. She lives in Helston, Cornwall. The childminder works with an assistant. She receives funding for the provision of free early education for children aged two, three and four years. The childminder is qualified to level 3. She provides full-day care for children, all year round.

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