

Childminder Report

Inspection date

7 October 2015

Previous inspection date

14 May 2009

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating and welcoming environment with an excellent range of resources and activities. Children are highly motivated and make excellent progress in relation to their starting points.
- Children develop very close bonds with the childminder and good relationships with each other. This supports their personal and emotional development extremely well.
- Children learn to take risks within a safe environment. The childminder teaches children how to keep themselves safe and carries out regular risk assessments. She practices evacuation drills with them and children remain very safe in her care.
- The childminder provides extremely healthy meals and snacks and involves the children in preparing their food. This, along with highly consistent hygiene practices and regular exercise, helps children to learn about healthy lifestyles.
- Children learn the expected behaviours and boundaries of the setting. The childminder is an excellent role model and teaches the children how to be polite and kind to each other. Children's behaviour is excellent.
- The childminder works extremely closely with parents and keeps them well informed about their children's progress. This helps them to support their children's learning at home. The childminder makes links with other settings that children attend in order to promote continuity of care for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of resources available to extend children's knowledge of technology and its uses even further.

Inspection activities

- The inspector observed the childminder and children interacting and playing together.
- The inspector looked at a range of policies and procedures and children's developmental records.
- The inspector took into account feedback from parents.
- The inspector spoke to the childminder at convenient times during the inspection.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly motivated childminder is extremely committed to the ongoing development of her setting. She seeks regular feedback from parents in order to improve outcomes for children. The childminder keeps up to date with new knowledge and, for example, has undertaken training on reflective practice. This has helped her to evaluate and make improvements to her book area in order to stimulate children's interest in books and stories. Safeguarding is effective. The childminder continually updates her knowledge of safeguarding and knows who to contact if she has concerns about the welfare of children and families.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent and children are extremely happy and engaged during their time with the childminder. For example, they laugh and clap as they choose and join in with favourite songs, and enjoy exploring with paint and dough. The childminder extends their play very effectively by asking questions and introducing new vocabulary. For example, children recall how they looked for prickly conkers during a nature walk and learn the names of countries as they listen to stories. The childminder skilfully monitors and tracks children's progress and plans further activities to stimulate and interest them. However, there are slightly fewer opportunities and resources for children to use technology in their play.

Personal development, behaviour and welfare are outstanding

The childminder knows all the children and their families extremely well. She is sensitive to their individual needs and backgrounds and is exceptionally patient and caring. Children show high levels of well-being and are confident to help themselves to resources and to ask the childminder for help. The childminder offers constant praise to the children and displays their pictures and artwork. This helps children to feel valued and to have a sense of pride. The childminder provides a wide range of experiences and outings to teach children about the world around them. For example, they visit toddler groups, parks and museums in their local community.

Outcomes for children are outstanding

All children make excellent progress during their time with the childminder. They are very effectively prepared for their move on to nursery or school.

Setting details

| | |
|------------------------------------|-------------|
| Unique reference number | 140040 |
| Local authority | Lambeth |
| Inspection number | 841404 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of provider | |
| Date of previous inspection | 14 May 2009 |
| Telephone number | |

The childminder registered in 2000 and lives in West Norwood, in the London Borough of Lambeth. The childminder has an appropriate early years qualification at level 3. The childminder offers care from Monday to Friday from 8.30am to 5.30pm.

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Piccadilly Gate
Store St
Manchester
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