

Flying Start Day Nursery - Duchy College

Duchy College, Stoke Climsland, Callington, Cornwall, PL17 8PB



Inspection date	27 October 2015
Previous inspection date	5 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff make effective use of opportunities to develop children's communication skills and to introduce them to new language as they play.
- Children's personal and social development is good. Staff know children well and are supportive. Children behave well, enjoy learning and feel safe, secure and happy.
- Children demonstrate a good understanding of how to manage risks in a safe and secure environment. For example, they are encouraged to walk down the thick grass banks so that they do not slip on the mud.
- Managers and staff develop good links with parents. This helps them to be fully involved in their child's learning.
- Managers and staff use training effectively to develop techniques to support children's physical development.

It is not yet outstanding because:

- Children in the toddler room do not always have enough resources to allow them to participate fully in planned activities.
- Children do not always have enough resources or opportunities to develop their own creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that there are always enough resources in the toddler room to enable all children to participate in the planned organised activity
- ensure that the selection of resources provided during planned activities gives children enough opportunity to develop their own creative ideas.

Inspection activities

- The inspector observed children taking part in indoor and outdoor activities.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a range of documents, including children's and staff records, accident records and children's learning journeys.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

The management team has a good understanding of their responsibilities in meeting the statutory requirements. Safeguarding is effective. All managers and staff understand child protection and safeguarding procedures. Managers monitor staff practice and provide good opportunities for in-house and external training. Staff effectively bring these skills into their teaching. For example, staff develop various ways to engage children in developing their physical skills. Staff plan well for each child and gaps in learning close quickly. They work closely with other professionals and parents to ensure children with additional educational needs receive the help they need.

Quality of teaching, learning and assessment is good

Children enjoy their time in the nursery. Staff plan activities linked directly to children's interests and stage of development. For example, children enjoy looking for leaves and comparing their shape and colour; they spontaneously recite parts of a favourite story as they squelch in the muddy woods, or see how high they and their friends can jump and make splashes in puddles. Children show determination as staff support their learning and encourage them to think. Children proudly show that they can fasten their outdoor clothing, recognising they have spare poppers. Parents receive regular information about their child's development and how they can support this at home. This provides continuity in children's learning.

Personal development, behaviour and welfare are good

Children are chatty and confident in the nursery because staff know them well and engage them in activities they know they will enjoy. For example, younger children begin to smile and laugh as they play 'peek-a-boo'. Children develop good social skills, for instance, staff encourage younger children to share resources by passing objects to each other. Older children demonstrate positive behaviour, good manners and kindness towards each other. Staff are good role models. Staff effectively teach children the importance of keeping safe when out and about, as well as inside the nursery. Children enjoy a wide variety of outdoor learning experiences with the opportunity for fresh air and exercise.

Outcomes for children are good

Children make good progress in their learning and development. They enjoy exploring their environment and independence is promoted as they make choices in their play. Children learn to play well cooperatively, and have the key skills they need for their move to school.

Setting details

Unique reference number	EY426164
Local authority	Cornwall
Inspection number	823227
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 7
Total number of places	32
Number of children on roll	45
Name of provider	Flying Start Nurseries (S.W) Ltd
Date of previous inspection	5 January 2012
Telephone number	01579 371004

Flying Start Nursery at Duchy College opened in 1999 and re-registered in 2011. It operates from self-contained premises within the college grounds, in the village of Stoke Climsland, near Callington, Cornwall. The nursery receives funding for early education for children aged two, three and four years. The nursery opens five days a week, for 51 weeks of the year. The provision is open from 8am to 6pm. There are eight staff working directly with the children; of these, two have qualifications at level 2, three including the manager have qualifications at level 3 and three are qualified at level 6. The setting receives support from the owner, who is a qualified teacher.

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