

Childminder Report

Inspection date	23 October 2015
Previous inspection date	23 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of her responsibility to fulfil statutory requirements and implements effective policies to support her good practice.
- The childminder supports children's communication and language skills extremely well. She provides good opportunities for children to practise their speaking skills through different activities.
- Children have formed secure emotional attachments with the childminder. They are very happy and feel safe in this welcoming, home-from-home environment. Children explore their surroundings with confidence and are provided with good quality resources that are readily accessible.
- The childminder regularly praises the children for their achievements which boosts confidence and motivates good behaviour.
- The childminder enhances children's personal, social and emotional development effectively. Children develop their confidence as the childminder supports them to make friends with other children from the local community. This helps to ensure children are emotionally well prepared for their move on to school.

It is not yet outstanding because:

- The childminder does not consistently encourage parents to contribute what they know about their child's learning at home.
- The childminder and her assistant's programme of professional development is not sharply focused enough on developing their knowledge and skills to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to help parents share what they know about their child's ongoing learning and development to further contribute towards the good planning of activities
- introduce a more-effective programme of professional development to continue to improve knowledge and skills which improve the quality of teaching further.

Inspection activities

- The inspector had a tour of the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies, and checked evidence of the childminder's suitability.
- The inspector made observations and discussed the outcome of a planned activity with the childminder.
- The inspector took into consideration the written views of parents.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended safeguarding training and knows who to contact if she has a concern about a child's welfare. She uses risk assessments and daily safety checks successfully to maintain a safe environment for children. The childminder uses self-evaluation well to identify weaknesses in her practice and drive improvement. Since the last inspection, the childminder has reviewed her planning and assessment of children's learning and has improved how she approaches this. The childminder welcomes parents daily to her home and talks to them about her provision. She has completed essential training to ensure that she has good knowledge about key aspects of her work. The childminder works effectively in partnership with her assistant and other professionals.

Quality of teaching, learning and assessment is good

The childminder understands children's development well. She is skilful at supporting children to become effective learners. Consequently, children develop positive attitudes towards learning in preparation for their future move on to school. The childminder provides a good range of purposeful and developmentally appropriate activities that are matched well to children's needs. She models conversation extremely well and introduces children to new vocabulary. The childminder responds effectively to children's attempts to communicate by repeating what they say for clarity. This means that children are supported well to acquire language and communication skills. The childminder records her observations of children during activities and she uses these well to plan for their individual next steps in learning. She completes detailed progress checks for children aged between two and three years. This helps her to identify any gaps in development so that she can purposefully support children's learning.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely environment. She establishes warm and secure relationships with children, so they have a strong sense of security and belonging. The children learn from an early age about the importance of good hygiene and health and safety practices. For example, the childminder discusses the importance of staying close by on outings and she encourages handwashing throughout the day. The childminder is very consistent in her high expectations for good behaviour. She is patient and uses positive methods to encourage children to share and take turns. Children gain a good knowledge and understanding of diversity through a range of activities, discussions and resources. The childminder makes good use of the outdoors to help support children's learning and to promote their physical skills.

Outcomes for children are good

Children make good progress from their starting points and are working comfortably within the range of development typical for their age. They are active and motivated learners who are acquiring the skills they need for future learning and for school.

Setting details

Unique reference number	503287
Local authority	Calderdale
Inspection number	855510
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 13
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	23 April 2009
Telephone number	

The childminder was registered in 2001 and lives in Elland. She operates all year round from 7.15am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder occasionally works with an assistant.

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