

<b>Inspection date</b>	26 October 2015
Previous inspection date	10 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of different activities both inside and outside that children enjoy. As a result, children respond enthusiastically and are eager to join in.
- The owner/manager ensures the key-person system works well to care for individual children. Staff establish strong relationships with children. This helps children to feel safe and secure, and that they are ready to join in.
- Staff effectively monitor the areas that children use and minimise any risks. Children learn how to keep themselves safe well; for example, they learn why they should walk rather than run down stairs.
- The owner/manager evaluates practice effectively and is keen to ensure continuous improvement. The views of children, staff and parents are taken into account to aid this process.
- Children learn to recognise and respect others' backgrounds and family customs. They respond to a range of festivals and enjoy tasting foods from other countries.

### It is not yet outstanding because:

- The owner/manager provides limited technology resources for children to explore and use to help them understand how technology is used in the world around them.
- Occasionally, staff do not check that children wash their hands at appropriate times, including before eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to explore and use a good range of technology resources
- check that children are always encouraged to use good hygiene procedures when appropriate.

### Inspection activities

- The inspector observed activities inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled documentation, including staff records, children's records, and some policies and procedures.

### Inspector

Vanessa Linehan

## Inspection findings

### Effectiveness of the leadership and management is good

The owner/manager has a good understanding of requirements and successfully implements these. She keeps up to date with new guidance and legislation. Safeguarding is effective. Staff are aware of the possible signs that would give cause for concern about a child's welfare and know what procedures to follow. Robust recruitment procedures check that all staff are suitable to work with children. The owner/manager has established suitable supervision procedures and staff take part in ongoing training to enhance their skills and knowledge. Staff use their new skills and knowledge to benefit children. Staff use effective communication systems to share information about children with staff at the school where children attend and with children's parents. This approach creates consistency in children's care and helps to meet their care needs well.

### Quality of teaching, learning and assessment is good

Staff find out as much as they can about children from their parents before children start at the club. This information helps staff to plan activities based upon the children's individual interests and needs. As a result, children are motivated, enthusiastic and fully engaged in the activities that are on offer. Children mix well; they enjoy conversations and involve their friends and the staff in imaginative play. They enjoy playing in a pretend caf, for instance, serving food and putting money in the till. This allows them to learn about different fruits, colours and to use everyday mathematical language.

### Personal development, behaviour and welfare are good

Staff seek children's views about the club, such as when establishing its rules. As a result of establishing clear boundaries, children's behaviour is consistently good. For example, children know that they are expected to be polite and to be kind to others. Staff teach children good personal skills. Children know where to dispose of tissues and hang up their own coats. Children enjoy fresh air and regular physical exercise. They engage in playing ball games, such as football, when outside, where they practice scoring and saving goals. Children develop a good sense of self-esteem. They are praised and encouraged by staff and want to do well. Parents report that their children are happy at the club and enjoy playing with their friends and the wide range of activities.

## Setting details

<b>Unique reference number</b>	EY416402
<b>Local authority</b>	Enfield
<b>Inspection number</b>	832343
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Cara Lewis
<b>Date of previous inspection</b>	10 May 2011
<b>Telephone number</b>	02083601001

Connect breakfast and after school club, and holiday playscheme was previously registered in 2005. The club had a change of ownership and re-registered in 2010. It operates from a hall in Grange Park Primary School in Winchmore Hill, in the London Borough of Enfield. The club is open each weekday from 7.45am until 8.55am and from 3pm until 6pm during school terms. It is open from 8.30am until 5.50pm during all school holidays except those at Christmas. The club's owner employs 11 members of staff, eight of whom hold suitable qualifications.

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