

Moss Hall Play Centre

Moss Hall Infant School, Moss Hall Grove, Finchley, London, N12 8PE



Inspection date	26 October 2015
Previous inspection date	25 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The leaders and staff demonstrate a good knowledge of safeguarding procedures and know how to refer any concerns to the relevant agencies.
- Children say they enjoy the wide range of activities they take part in. They particularly like playing outdoors and being active. Staff make good use of local amenities to provide a wide range of outdoor play opportunities.
- Children benefit from eating freshly prepared, healthy and nutritious snacks after school and parents are encouraged to bring in healthy packed lunches. This helps children learn about healthy lifestyles.
- The providers demonstrate a strong commitment to continually improving the experiences provided for children. For example, they have taken children's interests and needs into account when planning activities.
- Children have fun and they enjoy themselves at the out of school club. They are motivated to take part in a broad range of interesting activities that matches their interests and complements their learning in school.

It is not yet outstanding because:

- Staff do not always give children regular opportunities to build on their skills and independence by doing things themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to be independent and do things themselves during play and daily routines.

Inspection activities

- The inspector observed activities indoors and outdoors, and carried out a joint observation with the manager.
- The inspector spoke to members of staff during the inspection, and spoke with the committee members and the manager.
- The inspector took into account the views of children and parents.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures that safeguard children's welfare.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The leaders make sure the requirements of the Early Years Foundation Stage are met well. Safeguarding is effective. Staff keep children safe at all times. The manager implements robust procedures for staff recruitment, induction and supervision which further promote children's safety. She effectively uses supervisions and observations of staff's performance to help them improve their practice. She evaluates the provision, taking the views of others into account, and knows what needs to be done to secure continued improvement. Staff continually monitor and look at ways to improve the provision, including introducing new online registration systems to monitor attendance and keep up to date with changes in children's details. The manager ensures that activities reflect children's interests so they enjoy their time at the club. Staff build positive relationships with parents and focus on exchanging information with them. There is good continuity of care and learning between the setting and home. There are robust arrangements to help children to settle. Staff have successful partnerships with schools that children attend. They share information to ensure they are promoting continuity between children's experiences at school and in the setting.

Quality of teaching, learning and assessment is good

Staff plan and provide a variety of experiences to help children enjoy their time at the club and complement what they are learning at school. Children have plenty of opportunities to develop their creative skills as they take part in activities such as decorating Halloween lanterns. Children spend time playing imaginatively with their friends, using a wide range of resources that reflect their interests. They enjoy practising writing, for example, they write their names on their work. They chat confidently with staff, expressing their thoughts and describing their work, such as their drawings. Staff build on children's already good language skills as they introduce new words during everyday activities. This helps to complement children's learning at school.

Personal development, behaviour and welfare are good

Children enjoy their time at the club. They are familiar and confident with the staff and follow routines very well. They develop their confidence and settle quickly; partly due to the highly effective key-person system. Their well-being is further supported by the good behaviour and caring nature of the older children. Children know and follow safety procedures and have a good understanding of how to manage risks. They take part in activities that help them to understand and respect the diversity of each other's cultures. They take part in making the rules for behaviour, which they follow well. Children are involved in making decisions about the routines and daily running of the club. For example, they help to choose which resources are set out each day.

Setting details

Unique reference number	147588
Local authority	Barnet
Inspection number	1020656
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	45
Name of provider	Moss Hall Play Centre Committee
Date of previous inspection	25 February 2009
Telephone number	07415545246 or 5241

Moss Hall Play Club has been registered since 1994 and operates from the school hall at Moss Hall Infant School in the Finchley area of the London Borough of Barnet. The after school club operates from 3.15pm until 6pm during term time. The holiday play scheme operates between the hours of 8.45am and 5pm during the school holidays. There are 13 staff, of whom four have relevant qualifications.

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