

# Childminder Report

**Inspection date**

23 October 2015

Previous inspection date

30 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children make good progress from their starting points. They are working above expectations in some areas of the curriculum.
- The quality of teaching is good. The childminder joins in children's play to support and challenge their learning.
- The childminder provides a stimulating environment both indoors and outdoors. Children explore a wide range of activities and opportunities with the childminder's support.
- Children are happy and feel secure in the setting. The childminder effectively supports their well-being through caring and sensitive relationships.
- The childminder evaluates the effectiveness of the provision and makes changes to improve outcomes for children. She can identify further improvements to drive the setting forward.
- The childminder accesses regular professional development opportunities. This helps to improve her knowledge and understanding of best early years practice.

### It is not yet outstanding because:

- The childminder misses opportunities to encourage children to develop their independence during daily routines and activities.
- Strategies to encourage parents to contribute to children's ongoing learning and assessment are not yet fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to develop their independence further through daily routines and activities
- give parents opportunities to contribute their own information, when reviewing children's progress.

### Inspection activities

- The inspector observed children playing both inside and outside and carried out a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documents, including children's progress files, assessment documents, policies and procedures and training records.
- The inspector spoke to parents and took account of their written views on the childminder's evaluation forms and questionnaires.

### Inspector

Helen Royston

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is constantly evaluating the effectiveness of the provision. The views of parents are collected and acted upon quickly. For example, children staying later at the childminder's home now eat a more substantial meal rather than a snack. The childminder monitors children's progress carefully across all areas of the curriculum. She ensures that her professional development is up to date and puts her knowledge to good use. Training on the use of the outdoor environment provided the childminder with new ideas when developing her outdoor area. The childminder holds a relevant childcare qualification and talks about the importance of understanding how children learn when planning activities. Arrangements for safeguarding are effective. The childminder has required policies and procedures in place to protect children from potential harm. She understands what action to take if worried about a child in her care and shows awareness of potential risks within the community.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder enjoys engaging in children's play and they have lots of fun together. Children explore a variety of textures with their hands, such as shaving foam, jelly and ice. The childminder effectively promotes children's communication skills in a variety of ways. They sing songs using puppets and props and look at books, practising key words together. Outside, children enjoy peeping inside a bug house and learn about the features of different mini-beasts. This supports their understanding of the world around them. The childminder has a good knowledge of the curriculum. She observes children's play and identifies next steps in their learning. Parents are kept well informed about their child's progress and a newsletter updates them about any new activities and topics.

### Personal development, behaviour and welfare are good

Children benefit from a stimulating environment both indoors and outdoors. They have lots of opportunities to develop their physical skills. They climb up the steps to the slide, use ride-on toys and draw a road with chalks on the floor. Effective care practices ensure children feel safe and secure in the setting. When children are tired they seek comfort from the childminder and are happy to go straight to sleep. Children behave well for their age and the childminder is clear about rules and boundaries. This helps to support children's understanding of right and wrong. Children play alongside each other and are beginning to take turns and cooperate in play with support from the childminder.

### Outcomes for children are good

All children make good progress from their starting points and some children exceed this. The childminder supports children to develop key skills in preparation for nursery and school. She promotes literacy skills in a variety of ways and encourages children to problem solve and use mathematical language in their play.

## Setting details

<b>Unique reference number</b>	EY438645
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	853939
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30 May 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Rochdale, Manchester. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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