

Egerton Playgroup

c/o Egerton CP School, Cox Green Road, Egerton, Bolton, Lancashire, BL7 9RE



Inspection date

23 October 2015

Previous inspection date

12 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified staff have an excellent knowledge of how children learn and provide rich, varied and imaginative experiences that engage and motivate children to learn. All children, including those whose starting points are below expected levels of development, make rapid progress in their learning.
- Staff make excellent use of the accurate information they obtain from observations to find out what children can do, in order to plan purposeful and challenging activities to help them make the very best progress possible.
- Staff make the most of every opportunity to promote children's development across all seven areas of learning. Daily routines are used to the optimum to enhance children's independence skills and extend their understanding of the importance of adopting a healthy lifestyle.
- Partnerships with parents, other early years providers and external professionals are exemplary and make a significant contribution to meeting the needs of all children.
- Children thrive and are warmly welcomed into this outstanding and nurturing child-centred environment. They develop exceptional relationships with staff and demonstrate high levels of confidence and a strong sense of emotional security.
- The manager and assistant manager are inspirational and together form a highly successful management team. They are extremely enthusiastic and passionate, and have high expectations of children and staff. The management team demonstrates an exemplary drive and commitment to the ongoing development of practice, as they strive to continually improve learning outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent knowledge and skills of staff even further, in order to build on the already outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to staff, key persons and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the assistant manager of the playgroup.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as arrangements for self-evaluation, a sample of policies and procedures, and children's learning records.
- The inspector checked evidence of the qualifications and suitability of all staff working in the playgroup.
- The inspector spoke to several parents during the inspection and took account of their views. She also took account of the views of parents from written feedback questionnaires obtained by staff.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team has a wealth of experience and use their expertise to guide, mentor and role-model excellent practice. They effectively monitor the progress of all children who attend, including different groups of children. This demonstrates how the playgroup is working to narrow the achievement gap and children are encouraged to reach their full potential. Safeguarding is extremely effective. Rigorous recruitment procedures ensure that staff are safe and suitable to work with children. Robust security systems are extremely effective. Scrutiny of the identification of visitors and locks on doors and gates contribute significantly to promoting children's safety and welfare. Parents receive a wealth of information regarding the service and educational programmes. They are fully involved in their children's learning and continuously informed of their progress. Staff training is targeted and purposeful. This, along with highly effective arrangements for regular one-to-one supervisions to monitor staff performance has an exceedingly positive impact on learning outcomes for children. The managers and staff are extremely keen to attend further training, in order to continue to maintain high-quality practice.

Quality of teaching, learning and assessment is outstanding

Children benefit from an extensive range of high-quality resources that effectively promote all seven areas of learning. Staff have an excellent knowledge and understanding of child development and how children learn. In addition, staff's knowledge of their key children is phenomenal. Staff meticulously track individual children's progress so that they can immediately identify any gaps in their learning and seek appropriate support, if necessary. They teach children to recognise and write their names and provide a broad range of activities to encourage them to read and write. Staff provide an extensive range of opportunities to help children develop their counting and number skills during play, adult-led activities and daily routines. This helps children acquire the skills that prepare them exceptionally well for future learning and eventually school.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and well settled in the playgroup. They demonstrate high levels of confidence as they make independent choices about what they want to do. Staff are excellent role models and provide clear and consistent boundaries to teach children right from wrong. Children learn to respect each other, behave appropriately and work together in harmony. For example, children take turns and share resources when participating in a baking activity. Staff are exceptionally sensitive and caring, and ensure that children's physical and emotional needs are consistently met to promote their self-esteem and emotional security.

Outcomes for children are outstanding

All children make consistently rapid progress, including children whose starting points are below expected levels of development. Furthermore, several children achieve beyond expected levels of development for their age. Staff give high priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy.

Setting details

Unique reference number	315991
Local authority	Bolton
Inspection number	865084
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	40
Number of children on roll	178
Name of provider	Egerton Out of School Club Limited
Date of previous inspection	12 December 2011
Telephone number	01204 305 665

Egerton Playgroup has been registered since 1998. It opens Monday to Friday from 7.30am until 6pm and offers sessional or full-day care. The before- and after-school club opens each weekday from 7.30am to 9am and 3.30pm to 6pm, term time only. The holiday club opens weekdays from 8am to 6pm during school holidays. There are 12 members of staff employed who work directly with the children. Of these, two hold an appropriate early years qualification at level 4 and seven hold an appropriate early years qualification at level 3. The assistant manager holds an appropriate early years qualification at level 5. The playgroup provides funded early education for three- and four-year-old children.

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