

Childminder Report

Inspection date

23 October 2015

Previous inspection date

18 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively promotes a healthy lifestyle. She provides children with healthy snacks and supports their physical development through a range of activities inside and outside the home.
- A high priority is given to developing children's communication and language skills. They eagerly talk about their varied experiences with the childminder.
- Children play a key role in their own learning. They choose resources from a good variety of toys and equipment. Children make decisions throughout the day about where they want to play. They cooperate, show consideration for each other and develop good social skills during play.
- The childminder has a good understanding of how children learn, which enables children to thrive in her nurturing setting.
- The childminder keeps up to date with all mandatory training. This has a positive impact on improving children's well-being.

It is not yet outstanding because:

- The childminder does not always gather enough information about what children are learning at home to help them make even more rapid progress.
- The childminder does not always give parents precise information about their child's stage of development when sharing with them details of their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents on what their child is learning at home, in order to plan precisely around children's learning
- enhance information given to parents to give them more precise details about their child's stage of development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at relevant documentation, such as suitability of adults in the household and self-evaluation.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands and can confidently identify the signs of abuse, and knows how to report any concerns. This means that she is well prepared to protect children from harm and abuse. The childminder demonstrates a positive attitude towards the continuous improvement of her practice. She attends training to keep up to date with good practice and requirements. Partnerships with parents and other settings are good. The childminder regularly shares information with other settings about children's experiences and their current interests. This helps to contribute to children's continuity in learning.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. Teaching is good. The childminder skilfully observes and monitors children's learning. She provides suitable opportunities for children to move forward across all areas of learning. She makes good use of resources and equipment to successfully plan activities based on children's individual interests and abilities. The childminder gathers detailed information about each child when they start and this helps them to settle well. However, she does not ask parents enough about what their child is achieving at home. The childminder has detailed documentation in place to effectively share children's development with their parents. However, she does not always fully explain how this information links to how well their child is progressing.

Personal development, behaviour and welfare are good

The childminder effectively develops children's confidence and social skills. They regularly attend local activities, where the children have opportunities to meet other children and adults. The childminder has secure relationships with children she cares for. Children's behaviour is good. They play harmoniously together and learn to tolerate each other and take turns with toys and equipment. Children make healthy choices at meal and snack times and begin to manage their own personal care and hygiene. Children are physically active and enjoy being outdoors. They safely negotiate steps and use utensils, tools and equipment competently.

Outcomes for children are good

Children of all ages and abilities make good progress. The childminder has a good understanding of how they learn through play, interaction and repetition of activities. She helps children to develop skills in early mathematics and literacy. Children count and compare numbers, and recognise colours and shapes. The childminder ensures that children are well equipped with all the skills they will need in readiness to move on to school.

Setting details

Unique reference number	223812
Local authority	Shropshire
Inspection number	866117
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	18 April 2011
Telephone number	

The childminder was established in 2000 and lives in Market Drayton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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