

# The Pelican Out Of School Club



The Daisy Childrens Centre, Varrier Jones Drive, Papworth Everard, CAMBRIDGE, CB23 3XQ

<b>Inspection date</b>	23 October 2015
Previous inspection date	18 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time in the club and take an active part in planning activities. Resources are well organised so that children have plenty of choice.
- Staff plan a broad range of interesting and creative activities that engage children's interest, such as making sparkling Halloween bats.
- Managers and staff are qualified and experienced. They use their skills well so that children have entertaining play experiences that reflect their aptitudes and interests.
- Children manage their own behaviour very well. They understand the rules for sharing and taking turns. Older children show tolerance and respect for younger ones and help to support their play.
- Children benefit from varied, healthy choices at snack time and enjoy daily active outdoor exercise. This effectively supports their overall health and well-being.

### It is not yet outstanding because:

- Children do not have regular opportunities to develop their understanding of their differences and similarities and find out about each other's cultures and home languages.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the range of activities and resources that reflect children's diverse backgrounds and help them to value and respect each other's differences and similarities.

### Inspection activities

- The inspector observed children's play indoors and outdoors and spoke to staff about how they plan activities that meet children's needs.
- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including staff suitability and training, some policies and procedures and the club's self-evaluation.
- The inspector discussed safeguarding arrangements and training with staff and the owners and managers.
- Discussions were held with some parents and their views and comments were taken into account.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of the leadership and management is good

The club has good links with the school. Staff effectively share information about children's needs, particularly for disabled children and those with special educational needs. Arrangements for safeguarding are effective. The owner and managers have clear recruitment procedures that help to ensure staff are suitable. All staff attend child protection training and have a good understanding of the club's safeguarding procedures. Managers and staff work together well as a team and are enthusiastic about their roles. They ask parents and children for their views on the club to identify further development. Parents are warmly positive about the club and staff. They are well informed about children's activities through regular newsletters and daily conversations with staff.

### Quality of teaching, learning and assessment is good

Children thrive in this enjoyable and friendly club. They are able to be active or restful, according to their own preferences. Children enjoy making shapes with salt dough and play imaginatively in the pretend shop. They are competent at loading simple games to play on the computer. Staff play board games with younger children, supporting their growing knowledge of numbers and colours. Children's social skills are promoted well as they join in with group skipping or football games. Good partnerships with the pre-school support the three- and four-year-old children who attend both settings. The club has some toys and equipment that help children to learn about the wider world, such as world maps, books and dressing-up clothes. However, these do not always represent the range of backgrounds of the children attending the club.

### Personal development, behaviour and welfare are good

Children settle quickly to their activities on their arrival from school. They have good relationships with staff and excitedly tell them about their day. Staff are sensitive to children's moods as, for example, they listen attentively to them when they seem shy or upset. Children develop their independence well during practical tasks. They prepare their own snacks and help to set out toys and games. Staff help to ensure that children play safely. They collect them from school and the various school clubs and ensure the premises are secure. A buddy system supports new children during their settling-in period, helping them to develop their confidence.

## Setting details

<b>Unique reference number</b>	EY344114
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	863035
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	44
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Linda Johnson and Kim Johnson Partnership
<b>Date of previous inspection</b>	18 June 2012
<b>Telephone number</b>	07855 364 322

The Pelican Out Of School Club was registered in 2006. It is open Monday to Thursday from 7.30am to 9am and 3.15pm to 6pm and on a Friday from 7.30am to 9am and 3.15pm to 5.30pm. During school holidays the club is open from 8am to 6pm, Monday to Friday, subject to parental demand. There are six staff who work directly with the children including the owners and managers. Of these, four hold relevant qualifications at level 2 or 3.

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