

Childminder Report

Inspection date	23 October 2015
Previous inspection date	29 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Accurate assessments of all children ensure the childminder and assistant know the children extremely well and understand how each child learns best. As a result, expertly planned, challenging experiences match the precise needs and interests of each child.
- The quality of teaching is exceptional. The well-qualified childminder's interactions with the children ensure that every learning opportunity is maximised. She extends children's learning instinctively because of her excellent knowledge of their needs.
- Children's speech and language development are promoted exceptionally well. The childminder speaks slowly and clearly, introduces new vocabulary and gives children plenty of time to think and respond.
- Partnerships with parents are extremely strong. Parents are actively involved in all aspects of their child's learning. Information is shared on a regular basis to ensure parents have a clear and accurate understanding of their child's level of development.
- Children are very confident in the childminder's care. A warm, caring and nurturing environment encourages children to develop secure attachments. Strong relationships with the childminder ensure children's emotional well-being is promoted.
- The experienced childminder is professional, ensuring that all aspects of her provision are managed to an exemplary standard. Her constant drive for improvement is supported by excellent systems that help her to review and develop the quality of her provision. This enhances all aspects of her practice to maintain the highest levels of achievement for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent opportunities provided for children to further develop their knowledge and understanding of the world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of members of the household and the childminder's qualifications.
- The inspector took account of the written views of parents from the information kept in the childminder's records.

Inspector

Lynn Byrne

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates a robust knowledge and excellent understanding of how to implement and review the requirements of the Early Years Foundation Stage. The childminder is extremely well organised. She ensures that policies and procedures are updated regularly, taking into account any changes in legislation and information from training. Robust risk assessments support her practice in maintaining a safe and secure environment for the children, both inside and outside the home. The arrangements for safeguarding are highly effective. The childminder is extremely knowledgeable about the procedures to follow if she has any concerns about a child's welfare. The childminder is highly reflective and identifies areas to continually improve her practice. Her action plans show her next intention is to provide children with more opportunities to visit the community to further develop their understanding of the world. The childminder's training, qualifications and sustained drive to improve have a very positive impact on children's rapid development. She conducts regular supervision with her assistant and frequently monitors his practice to ensure that the pursuit of excellence is rigorous and sustained.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of child development and how children learn. Her accurate assessment and monitoring of the children's level of development ensures they are provided with an excellent range of experiences that extends their knowledge and understanding. Children are confident, active learners and they initiate many activities themselves. The skilful childminder sensitively plays alongside the children to enhance their learning and motivate them. She knows exactly how to continually challenge and supports the children to reach the next stage in their development. Children's imagination and interests are extended as they explore small-world toys. The childminder emphasises the teaching of early mathematical vocabulary and provides good opportunities for children to develop their hand-to-eye coordination.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. She uses clear and accurate explanations when necessary to support children's understanding of behaviour. She ensures the children use their manners and are considerate of others around them. This supports children to become independent, highly motivated and cooperative learners. Children learn to respect and celebrate each other's differences. The childminder provides an exceptional range of resources and activities that teaches children about other people and the wider world. Children have plenty of challenging outdoor play which promotes their physical skills and their understanding of how to manage risks.

Outcomes for children are outstanding

All children are making extremely good progress from their starting points. The wide range of learning opportunities ensures that children are extremely well prepared for the next stage of their learning. Thorough tracking and monitoring of progress guarantees that children's progress is sustained over time and any gaps are identified quickly. All children are extremely motivated and eager to participate in the excellent learning opportunities.

Setting details

Unique reference number	EY252313
Local authority	Rochdale
Inspection number	860357
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	12
Number of children on roll	2
Name of provider	
Date of previous inspection	29 January 2010
Telephone number	

The childminder was registered in 2002 and lives in Middleton, Manchester. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She receives funding for free early years education for two-, three- and four-year-old children. The childminder holds an appropriate qualification at level 3.

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