

# Cliffe House Day Nursery

14 Third Avenue, Bridlington, YO15 2LP



## Inspection date

26 October 2015

Previous inspection date

13 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make exceptional developmental progress because staff know them very well and are highly skilled at promoting their learning and development. Staff skilfully question children throughout their play, encouraging them to think for themselves.
- All children, especially those who are very young, develop extremely strong attachments to the staff who care for them. This is because of the genuine, nurturing and affectionate attention which staff give them.
- Exceptionally good programmes for the monitoring of staff, and staff supervision, ensure that the quality of teaching at the nursery and staff morale are exceptionally high.
- Excellent partnerships with parents and other professionals ensure that children's individual needs are recognised and consistently met. Staff are highly skilled in sharing relevant information, in order to optimise children's learning and development.
- The management team monitors staff practice closely through supervisions, observations and a consistent review of the activities and outcomes for all children.
- Children gain a sense of independence through the extremely accessible environment and through tasks that encourage them to do things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent programme of professional development for all staff, to maintain the high-quality teaching.

### Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

### Inspector

Kerry Holder

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have an excellent knowledge of safeguarding and follow stringent policies and procedures which help to create a safe environment where children thrive. The nursery owner, who is also the manager, fully supports staff's professional development. Staff have opportunities to extend their childcare qualifications, including the manager, who now holds Early Years Professional Status. The management team has identified that they can maintain the already excellent practice by ensuring opportunities to extend staff knowledge are continued. Partnership with parents is excellent. Staff plan various events that involve parents in children's learning and development. For example, they organise stay and read sessions. These sessions make a strong contribution towards meeting children's needs. The well-qualified and motivated staff members work as a very strong team to monitor and evaluate their provision very effectively. The views of parents, staff and children are taken into account when identifying strengths and priorities for further improvement. This helps to drive improvement which benefits children to the highest level.

### **Quality of teaching, learning and assessment is outstanding**

Structured adult-led activities are organised to meet children's next steps in their learning and to strengthen children's current interest and arouse their curiosity further. This helps children to become deeply involved and motivated in their learning. For example, staff involve young babies in icing sugar paintings, to help them develop their imagination as they create pictures. Staff read familiar stories to children which encourages their communication and listening skills. They motivate older children to join in with repeated refrains and actions and encourage children to anticipate key events in the story superbly. Disabled children and those with special educational needs receive specialised support. High-quality teaching helps to support children who are keen and motivated to learn. This contributes towards all children making extremely good progress in their learning.

### **Personal development, behaviour and welfare are outstanding**

Children are emotionally settled and extremely confident. They thrive at this highly inclusive, well-resourced and welcoming nursery. Children delight in being outdoors and develop their balance and coordination skills well. They use equipment that is designed to help promote their large motor skills. Staff actively promote children's awareness of differences in society. Children develop an excellent understanding of the importance of good health and hygiene through daily routines. Staff attend visits to the schools with the children, to help to support their readiness for their eventual transition.

### **Outcomes for children are outstanding**

Staff are sharply focused on observing what children can do and this helps to support children further in their learning. Tracking of children's progress is rigorous and targeted. Any gaps in children's development are identified swiftly and interventions are developed and put in place. This helps children to make rapid progress in their learning from their starting points.

## Setting details

<b>Unique reference number</b>	314601
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	868236
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	148
<b>Name of provider</b>	Julie Anne Warkup
<b>Date of previous inspection</b>	13 July 2009
<b>Telephone number</b>	01262 672996

Cliffe House Day Nursery was registered in 1999. The nursery employs 14 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above, including the manager/owner who holds Early Years Professional status. The nursery opens from Monday to Friday all year round, except two weeks at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

