Little Monkeys Day Nursery



Rex House, 18 London Road, Horsham, West Sussex, RH12 1AY

Inspection date	26 October 2015
Previous inspection date	23 November 2009

The quality and standards of the early years provision	This inspection:	Good	2	
	Previous inspection:	Good	2	
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
Outcomes f	or children		Good	2

Summary of key findings for parents

This provision is good

- Staff take children out on regular and frequent trips to enable them to explore their local community.
- Staff use abundant good quality resources and relevant stimulating activities effectively to promote development and learning. Children make good progress and staff support those in need of some additional help well.
- Children's moves to other nursery rooms and when they move on to school are organised effectively. Children settle well into their next stages of learning.
- Staff consistently model positive behaviour and language. Children learn from this and play kindly and patiently with each other.
- Management follows clear procedures to ensure all staff are suitable for their role. Staff understand and implement detailed policies and procedures to ensure children are safeguarded effectively.

It is not yet outstanding because:

- Staff do not always make the best of all opportunities to encourage the youngest children to explore their similarities and differences.
- Although the management team and staff work hard to create effective partnerships with parents, they do not always share children's developmental information consistently with all parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find ways to enable young children to explore their similarities and differences
- strengthen partnerships with parents to encourage their involvement in sharing their children's developmental information.

Inspection activities

- The lead inspector was given a tour of the premises to evaluate the effectiveness of resources and equipment, and staff deployment.
- The inspectors observed and discussed the quality of teaching and the impact this has on children's learning.
- The inspectors took parents' views into account through discussion.
- The inspectors carried out joint observations with the manager and members of staff.
- The inspectors sampled relevant documentation and held a meeting with the manager to discuss recruitment, safeguarding and other management responsibilities.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

The management team is well established and ambitious. They have a good understanding of the requirements of the Early Years Foundation Stage and are able to identify and improve areas for development. Staff training is a high priority for the manager. A well-qualified team work cohesively to provide high-quality learning experiences for all children. Safeguarding is effective. Children are able to explore and flourish in a safe, secure and caring environment. Staff undergo robust recruitment and induction processes. They are knowledgeable of child protection issues and the procedures for reporting any welfare concerns. Staff plan a relevant curriculum and observe and monitor children's progress effectively. All children make good progress relative to their starting points.

Quality of teaching, learning and assessment is good

Staff are deployed effectively to support children. They encourage children's emerging independence and are on hand to offer appropriate support as needed to extend learning. Staff have a very good understanding about how children learn. They concentrate on the communication and language development, and physical, personal, social and emotional development, of babies and younger children. They challenge older children as they learn skills based around mathematics and literacy. Children clearly enjoy their time at the setting. They are motivated, engaged in their play and keen to explore. For example, children concentrate on filling up the washing machine with dirty clothes, dress dolls, listen attentively to stories and enjoy dressing up. Displays of the children's work adorn the setting, which boosts the children's confidence and self-esteem.

Personal development, behaviour and welfare are good

Children form very close bonds with staff and benefit from warm and caring relationships. Staff are sensitive and kind when managing children's personal hygiene needs. Staff get to know the children very well, as parents are keen to share information about their child when they start and during the daily handover. Children display high levels of confidence and independence, which enables them to thrive well. Children enjoy healthy meals and snacks. They socialise well at mealtimes and gain independence as they feed themselves and pour their drinks as soon as they are able. Children understand that they need to stay safe. For example, children know they have to hold on to the walking crocodile when going on a trip so that, 'they know where we are and we all stay together'.

Outcomes for children are good

Children are supported effectively throughout their time at the setting. All children make good progress and are ready for their next stages of learning. Children enjoy their play and learn well through well-planned and stimulating activities.

Setting details

Unique reference number EY287683

Local authority West Sussex

Inspection number 847295

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Age range of children 0 - 5

Total number of places 120

Number of children on roll 183

Name of provider Holiday Club4Kids Activities Ltd

Date of previous inspection 23 November 2009

Telephone number 01403 230404

Little Monkeys Day Nursery registered in 2004 and operates in Horsham, West Sussex. The setting receives funding for children aged two and three years. It is open from 8am until 6pm Monday to Friday. There are 35 staff employed at the setting, of whom 22 are qualified at level 3 or above.

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