

# Alyth Kindergarten

North Western Reform Synagogue, Alyth Gardens, LONDON, NW11 7EN



## Inspection date

22 October 2015

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The exceptional management team rigorously drives improvement forward. They lead staff to ensure they deliver the highest standards of practice so that all children achieve their full potential.
- Partnerships with parents are exceptional. Staff involve parents in all aspects of the setting, including their children's ongoing learning and development.
- Staff use highly successful systems to assess and identify children's individual needs accurately. Children receive early support, when needed, in order to help them make the best possible progress.
- Staff use planning extremely effectively to support children's development. They ensure activities and experiences are challenging to provide children with continuous opportunities to extend their learning.
- Children develop confidence, resilience and tolerance towards others through highly effective experiences that promote these important qualities.
- Children make consistently high rates of progress and are extremely well prepared for the next stage of their education.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to add to the already excellent resources and experiences for children to enhance even further their understanding of other people, families and communities beyond their own.

### Inspection activities

- The inspector observed teaching practices and the impact these had on children's learning both indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the managers of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the setting, and a range of other documentation, including policies and procedures.

### Inspector

Michelle Bassani

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager has established highly effective systems for reviewing staff performance, such as through regular supervision and ongoing training opportunities. As a result, the quality of teaching has improved significantly, and staff receive exceptional support in developing a deeper understanding of their teaching practice. Safeguarding is effective. The manager and staff implement robust safeguarding procedures to keep children safe at all times. The manager has a thorough knowledge and understanding of how to implement the early years curriculum. She ensures staff meet the needs of all children, in particular through highly effective planning and use of resources. The manager has high expectations for children's behaviour. She values her staff, and this creates an atmosphere of mutual respect and tolerance among the team. Staff act as excellent role models. They promote equality and diversity in their daily practices. Although, occasionally, they miss opportunities to deepen children's understanding of other people, families and communities beyond their own.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how to deliver quality teaching. They recognise children's levels of achievement and set high expectations. Staff provide tailored support for the most able children, for example, by teaching them to recognise letters and make rapid progress. Staff are extremely skilful in extending children's communication and language development, such as by engaging children in meaningful conversations. Staff promote children's physical skills effectively, for example, by encouraging them to move to action songs and roll out clay to develop their muscle control. Additionally, children practise important fine motor skills, such as cutting and drawing when creating their own musical instruments. Overall, staff prepare children well for their future learning.

### Personal development, behaviour and welfare are outstanding

Children are very confident and staff provide an enriching environment to help them feel safe, secure and motivated to learn. Staff are highly attentive to children's care needs and recognise when children are ready to become more independent. For example, they give young children responsibility for managing their own needs, such as getting their fruit for snack. Staff place great emphasis on helping children to develop a deep understanding of themselves and others, including the consequences of their actions on others around them. Consequently, children are accepting of others and behave extremely well.

### Outcomes for children are outstanding

All children make substantial progress from their starting points and any gaps in learning are rapidly narrowing. Staff promote children's literacy skills extremely well from entry, in particular their early reading skills.

## Setting details

<b>Unique reference number</b>	147496
<b>Local authority</b>	Barnet
<b>Inspection number</b>	846680
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	46
<b>Number of children on roll</b>	37
<b>Name of provider</b>	North West Reform Synagogue
<b>Date of previous inspection</b>	2 March 2011
<b>Telephone number</b>	020 8455 6763

Alyth Kindergarten registered in October 1992. The setting is located in the Golders Green area of the London Borough of Barnet. It operates five days a week, from 9am to 12 noon, during term time only, but offers longer sessions on Tuesday, Wednesday and Thursday from 9am to 2.30pm. In total, 12 staff work with the children; at least half of the staff team hold appropriate early years qualifications. The provider is in receipt of free early education funding for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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