

Childminder Report

Inspection date

22 October 2015

Previous inspection date

19 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a stimulating environment where children enjoy excellent opportunities to have fun and make strong developmental progress.
- Excellent working relationships with parents, professionals and childminding colleagues enhance the high quality of the childminder's provision.
- Children settle very quickly and have warm relationships with the childminder. They form a positive relationship with her; enjoy her interaction in their play and the natural spontaneous cuddles she provides.
- The childminder plans carefully and critically reflects on her activities. This helps her to sharply focus her teaching. She carefully monitors children's development and plans for their next steps in learning in partnership with parents.
- The childminder is consistent in her expectations for behaviour. She helps children to learn to be kind, to share and to look after the resources. Behaviour is excellent.
- The childminder has developed her knowledge and confidence considerably by undertaking a level 3 qualification in early years. This significantly contributes to the quality of the provision as she uses her knowledge to continuously develop the service she offers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek ways to further enhance professional development and knowledge.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents and children.
- The inspector discussed the childminder's self-evaluation process and the activities observed.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of child protection and the action to take if she has concerns about a child. She carefully risk assesses her home and activities. Exceptional care is taken to arrange settling-in times carefully. The childminder finds out as much as she can to enable her to plan and provide appropriate care and learning opportunities for each child. She promotes an environment where everyone is welcome and accepted and the individuality of each child and family is respected. The childminder constantly improves the quality of her provision. She actively seeks the views of parents, children and childminding colleagues to help her identify areas for development.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. The childminder knows how to encourage progress. She observes children carefully and adapts activities to follow their interests. She makes excellent use of all learning opportunities. For example, children quickly become engrossed in using the special blackboard table the childminder has made. They draw circles and make marks; the childminder refers to the colours, shapes and writes their names on the board. She skilfully extends children's language. For example, she adds single words into simple sentences, adding meaning to the children's speech. The childminder reads to the children everyday, increasing their awareness of the use of books and also encouraging their imagination. They thoroughly enjoy using musical instruments and sing and dance along to the music, developing coordination and balance.

Personal development, behaviour and welfare are outstanding

The childminder builds children's confidence and self-esteem expertly. She provides frequent praise for the children's efforts. Children naturally seek and receive the childminder's attention, and confidently explore and play independently. The childminder purposefully provides a homely environment where children can safely explore. She encourages children to be independent and curious. For example, she plans activities to encourage their senses. Children enjoy many opportunities to develop physical skills. For example, they visit parks and soft play areas, and play in the garden. A sense of well-being is actively promoted. The childminder teaches children the importance of good hygiene routines and promotes healthy eating habits. She recognises the importance of restful times in addition to stimulating ones to ensure that children are refreshed and happy.

Outcomes for children are outstanding

Children enjoy the broad variety of experiences the childminder provides. They are interested, inquisitive and make excellent progress. The childminder prepares children exceptionally well for the next stage in their learning.

Setting details

Unique reference number	EY436400
Local authority	Hampshire
Inspection number	838964
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 7
Total number of places	3
Number of children on roll	6
Name of provider	
Date of previous inspection	19 April 2012
Telephone number	

The childminder registered in 2011. She lives in Andover, Hampshire and works Monday to Friday each week. The childminder holds a childcare qualification at level 3.

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