Leapfrog Neighbourhood Nursery



10 Yarborough Road, Southsea, Hampshire, PO5 3DZ

| Inspection date | 22 October 2015 |
|--------------------------|------------------|
| Previous inspection date | 14 December 2010 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--------------------------------------------------------|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and ma | nagement | Outstanding | 1 |
| Quality of teaching, learning and asses | sment | Outstanding | 1 |
| Personal development, behaviour and | welfare | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- A very strong ethos of self-evaluation runs throughout the setting with a focus on developing the skills of staff to bring about continuous improvements for children. This has a very positive impact on the quality of teaching and the activities to support children's learning.
- Children form exemplary relationships with staff and other children. Staff help children to gain confidence and independence, and give lots of praise and encouragement. Staff in the baby room know the children very well and ensure that they meet each child's individual routine and needs. This helps to promote their emotional and physical well-being extremely effectively.
- The manager and staff have exceedingly good relationships with parents and other agencies, such as the local children's centre. They skilfully work together, sharing information and providing support so that children receive continuity in their care and learning.
- Management uses highly effective supervision to maintain a highly skilled staff team. Staff share details of training attended with the whole staff team so that everyone benefits and they all increase their knowledge and skills. Management monitors the impact of training on outcomes for children regularly to make sure children benefit.
- The quality of teaching is exceptional and practitioners have high expectations of themselves and the children. Staff assessments of children's progress are precise and effectively inform planning to offer children individualised learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen activities led by adults to help all children participate fully and develop their skills even further.

Inspection activities

- The inspector observed staff interactions with the children and the quality of teaching during a range of activities, indoors and outdoors.
- The inspector spoke to parents, staff and children.
- The inspector completed joint observations with the manager of the nursery.
- The inspector sampled documentation, including children's records, policies and procedures, and evidence of the suitability of staff.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures all staff are highly trained in child protection and know the procedures to follow to keep children safe. The inspirational owner of the nursery has an ambitious vision for the nursery and employs a highly effective manager. The nursery runs smoothly, with all requirements met exceptionally well. The manager ensures staff are extremely clear about their responsibilities and follow policies and procedures very well. Since the last inspection, there have been clear improvements in how staff follow these policies to provide exceptional care and learning for children. The manager is extremely effective at monitoring children's learning and development. She ensures they identify gaps in learning quickly and provide specific support to close them. This includes using additional funding to obtain resources to encourage children's speech and language skills.

Quality of teaching, learning and assessment is outstanding

The qualified staff team makes the most of opportunities to extend children's learning. For example, staff encourage children to think and solve problems for themselves by asking challenging questions. When reading a story, for example, staff ask 'What will you need to take on a bear hunt?' and 'Where could we go to hunt for bears?' Children eagerly respond and thoroughly enjoy the activity. Although occasionally, during some group activities, staff miss some opportunities to fully involve all the children. Children develop excellent mathematical and independence skills as part of their daily routine and activities. For example, children solve practical problems and help staff prepare the tables at mealtimes.

Personal development, behaviour and welfare are outstanding

Staff get to know children before they start in nursery using settling-in visits with parents to obtain information about their child's interests, routines and family information. Children behave exceptionally well as they take turns, share resources willingly and resolve conflicts quickly. They are confident to try things for themselves and explore the inviting environment. Staff support children to be motivated and to take care of themselves. For example, children learn about healthy foods and the importance of brushing their teeth. Children develop excellent physical skills as they use a wide range of equipment. Staff teach children about staying safe. For example, they remind them the floor may be slippery due to the fallen leaves.

Outcomes for children are outstanding

Outcomes for children are excellent with all children succeeding extremely well. Children show high levels of motivation and are exceptionally keen learners. They develop an exemplary range of skills ready for the next stage in their learning and school.

Setting details

Unique reference number 143492

Local authority Portsmouth

Inspection number 846605

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Age range of children 0 - 4

Total number of places 50

Number of children on roll 40

Name of provider Leapfrog Nursery School Limited

Date of previous inspection 14 December 2010

Telephone number 02392 643776

Leapfrog Neighbourhood Nursery registered in 1996. It operates in Southsea, Portsmouth. The nursery offers full day and sessional care, Monday to Friday from 7.30am until 6pm, for 50 weeks of the year. The nursery provides funded early years education for children aged two, three and four years. There are nine staff; of these one has Early Years Professional Status, one has a qualification at level 4, and seven hold qualifications at level 2 and 3. The nursery adopts the High Scope approach to teaching.

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