

Childminder Report

Inspection date	26 October 2015
Previous inspection date	1 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her knowledge of the children's interests and her excellent teaching skills to plan activities that meet their needs exceptionally well. As a result, children are eager to participate and make outstanding progress in their learning and development.
- Children show high levels of curiosity and imagination because the childminder provides stimulating resources that encourage them to learn through exploring and learning actively.
- Children's safety is given top priority by the childminder and she provides a secure environment for them. She teaches them how to keep themselves safe so they learn and play in safety. Children demonstrate excellent behaviour and manners. The childminder has an excellent understanding of safeguarding and who to report any concerns to.
- The childminder provides an exceptionally wide range of outings for children. Children develop excellent knowledge and understanding of people and communities in the outside world, including the natural environment.
- The childminder's excellent relationship with parents ensures that information about their children's care and welfare, and learning, is shared regularly so that parents know how well their children are doing and how to support their learning at home.
- The childminder has a clear vision of what she wants to achieve and to bring about continuous improvement to her practice. Regular evaluation of her provision helps her to identify areas for improvement. She frequently participates in further training and meetings with other professionals to learn about current developments. This has a very positive impact upon the quality of her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to provide more opportunities for children to value one another's home languages.

Inspection activities

- The inspector observed the children at play inside the house and in the garden, and the quality of the childminder's teaching.
- The inspector took account of the views of parents spoken to during the inspection, as well as their written views.
- The inspector spoke to the children and the childminder at various times during the inspection.
- The inspector viewed a range of documents, including policies and procedures, training details and children's records and planning.

Inspector

Edgar Hastings

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the Early Years Foundation Stage, and uses it very effectively to meet children's learning and welfare needs so that they make outstanding progress. She makes very good use of training opportunities to develop further her knowledge of child development in all aspects, and to keep up to date with current developments that benefit children. Regular evaluation of practice takes account of the views of parents and children to identify improvements. Safeguarding is effective. Children are listened to and feel safe. The childminder's exceptional partnership with parents provides opportunities for children to learn about other cultures. For example, children have sampled food from Hungary and decorated eggs. The childminder has plans to introduce more vocabulary from children's home languages to help them appreciate further the similarities and differences of others.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of what children can achieve. She uses her very good knowledge of the areas of learning to plan activities that meet children's needs and interests, and motivate them to be successful. Strong emphasis is placed on the development of children's communication and language. The childminder makes very effective use of questioning to deepen children's understanding, and introduces new words into their vocabulary. Children engage regularly in conversations and their language develops rapidly. They learn how to think and to solve problems through the thoughtfully provided activities. The childminder makes accurate assessments of their progress and plans carefully what each child needs to learn next. Children are prepared exceptionally well for their future learning.

Personal development, behaviour and welfare are outstanding

The childminder is a good role model for the children, who play very cooperatively. Children form strong attachments with the childminder. This gives children a firm basis for developing their independence and confidence to explore their environment. Children are very confident and are quick to socialise with other children and adults. The stimulating environment and high-quality resources and activities ensure children are highly motivated to learn. Children's welfare is given high priority by the childminder, who is very effective in supporting their understanding of developing a healthy lifestyle.

Outcomes for children are outstanding

Children are extremely well settled and confident. They make consistently high rates of progress from their starting points. The childminder identifies when children may have additional needs and provides support to ensure any gaps in learning and development are closing.

Setting details

Unique reference number	100851
Local authority	Gloucestershire
Inspection number	824643
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	3
Number of children on roll	6
Name of provider	
Date of previous inspection	1 March 2011
Telephone number	

The childminder registered in 2000. She lives in the Quedgeley area of Gloucester. The childminder offers childcare before, during and after school and in school holidays. She holds level 3 qualifications in childminding practice and in early years care and education. The childminder receives funding for early education for children aged two, three and four years.

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