

# Kool Kids Care Ltd

Canal Lane, Lofthouse, Wakefield, West Yorkshire, WF3 3HU



<b>Inspection date</b>	22 October 2015
Previous inspection date	23 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff supervise children well and they complete daily safety checks to ensure children play safely, both indoors and outdoors. They help children learn about risks and dangers through everyday activities and discussions. Older children talk about how food can be hot. They know to take care when pouring their gravy, understanding they need to do this under the close supervision of staff.
- Staff provide a wide range of activities, resources and experiences to promote children's good progress in all areas. Children have good opportunities to make their own choices in play, both indoors and outdoors. Children are happy and have fun at nursery. They are confident and approach their play with enthusiasm.
- Staff make good use of their observations and assessments to plan activities to support children's individual learning needs. They support children to gain the skills they need in readiness for starting school or nursery.
- Children are happy and they have good relationships with their key person and other staff. They enjoy being around staff and regularly seek them out to join in their play.

### It is not yet outstanding because:

- Management are not making the most of their performance management arrangements. Monitoring of teaching is not yet rigorous so that all staff are striving towards outstanding levels of teaching. Some staff do not have precise and clear targets to support their individual learning needs.
- Staff do not always maximise all opportunities to promote children's best possible progress. They do not always consider how they can utilise planned activities, resources and space to ensure all age groups are involved in high-quality experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen performance management arrangements so that targets for individual staff are focused in helping them to achieve outstanding levels of teaching, in order that they consistently support children to make the best possible progress
- make better use of the space and resources, especially during planned adult-led activities, to ensure staff maximise all opportunities to involve children of all ages, in order to consistently provide challenging and high-quality learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with senior members of staff.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection. She looked at parental questionnaires and took account of their views.

### Inspector

Helen Blackburn

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff implement numerous policies and procedures that help to keep children safe and promote their welfare. Management and staff have successfully addressed areas identified for improvement at the last inspection. They now discourage the use of dummies when children are playing and staff have completed training to support them in promoting children's language skills. Recruitment, vetting and induction procedures are effective and management now keep accurate records of staff's suitability checks. Management and staff regularly monitor children's progress, swiftly identifying concerns and seeking interventions where children may need additional support. Parents' comments are positive. They say that the staff are a caring, friendly and consistent team. They express how well staff support children's progress and how their children love to attend nursery.

### Quality of teaching, learning and assessment is good

Staff have good relationships with children and they are actively involved in their play. When completing jigsaws, staff encourage older children to think about the colours and shapes so that they can work things out and solve problems. Staff playing with the younger children introduce number and size when playing with the bricks. Children count the bricks and they talk about the tall and short towers. Staff gather good information from parents when children first start to help them assess what children already know. Through their observation of children, staff know them well and they reflect children's interests into the planning of activities. Following babies' interest in sensory play, staff introduce treasure tubs filled with a variety of materials and textures for them to explore.

### Personal development, behaviour and welfare are good

Staff make good use of praise to celebrate children's achievements and to promote positive behaviour. Children behave well and they have high self-esteem. Staff effectively use settling-in visits when children first start or move nursery rooms. This means children feel safe and settled in nursery. Staff work closely with the local school and nursery to promote continuity in children's care and learning. They effectively help children to learn about the importance of leading a healthy lifestyle. Children regularly play outdoors and routinely take part in effective hygiene practices. When a number of older children have their vaccinations, staff provide a role-play doctor's surgery at nursery. Through this play, children discuss health issues and they learn about people in the community that help them. The nursery menu is healthy and nutritious, which means children eat a well-balanced range of foods and snacks.

### Outcomes for children are good

Children are making good progress in their learning, given their starting points. They are imaginative learners who confidently lead their own play. Younger children have great fun pretending to go on train journeys. Older children initiate conversations and they confidently interact with their friends and staff. Babies babble with excitement and younger children repeat words and short phrases.

## Setting details

<b>Unique reference number</b>	EY313932
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1029881
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	62
<b>Number of children on roll</b>	67
<b>Name of provider</b>	Kool Kids Day Care Ltd
<b>Date of previous inspection</b>	23 October 2014
<b>Telephone number</b>	01924 823322

Kool Kids Care Limited was registered in 2005 and is managed by Kool Kids Day Care Limited. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery has good links with Outwood Primary Academy Lofthouse Gate, the school adjacent to the nursery.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

