

Childminder Report

Inspection date

22 October 2015

Previous inspection date

18 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good quality teaching and successfully promotes children's learning and development.
- The childminder monitors children's development well and provides a good amount of toys and resources to help ignite their interest and support their learning.
- The childminder promotes children's mathematical knowledge through a range of activities, such as counting and comparing the shapes and sizes of small world animals. Children's behaviour and safety is well promoted by the childminder. They learn to be kind and considerate to each other.
- The childminder works effectively with parents and other professionals involved in children's care. They regularly share information about the children's development to help promote their individual progress and needs.
- The childminder uses good methods to reflect on her practice. She has a good awareness of her strengths and areas to improve, and is proactive at keeping her training up-to-date. She actively looks for ways to continuously improve outcomes for children.

It is not yet outstanding because:

- Children do not have many opportunities to develop their awareness of people's differences and learn about the wider world.
- Overall, children's health is well-maintained; however, at times, children do not always follow good hygiene practices to prevent the spread of infection.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of the wider world and help them to learn more about diversity
- enhance children's understanding of how they can protect themselves from cross-infection to promote their good health more effectively.

Inspection activities

- The inspector observed children in all areas of the home used for childminding, and the garden.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector sampled children's development files, planning, policies and procedures, and the childminder's self-evaluation form.
- The inspector took account of parents' written feedback and comments in the compliments book.
- The inspector spoke to children and interacted in their play.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps up to date with all regulatory requirements and meets them well. She promotes children's learning effectively. Good quality teaching is underpinned by the childminder's planning and accurate assessments of the children's abilities and interests. She helps children to make good progress in their development. Safeguarding is effective. The childminder has a secure understanding of her role and responsibilities to safeguard children and takes all necessary steps to ensure all hazards are minimised. She has two assistants registered to help out and, although they are not generally used, they are available to help in an emergency. The childminder understands her responsibility to monitor their practice. Partnerships with parents are strong. The childminder works closely with parents to keep them fully informed of their children's progress and parents comment highly on the childminder's dedication to her role.

Quality of teaching, learning and assessment is good

Children are happy and at ease in the childminder's care. The childminder is successful in supporting children to be confident in their communication. For example, during the inspection, she promoted children's language skills through effective questioning, discussions in play and by reading stories. Children gain a good knowledge of numbers, shapes and sizes. Their physical skills are well promoted. For example, they have daily opportunities to play and explore in the childminder's garden; there, they enjoy pouring water down guttering tubes, which helps them develop their moving and handling skills. Children enjoy visiting places of interest, such as play parks and toddler groups, which give them more opportunities to gain physical skills, such as learning to climb ladders to slides and pedal tricycles and bikes.

Personal development, behaviour and welfare are good

Children build close relationships with the childminder. She offers settling-in visits with them, which help to build trusting relationships before they start to attend. Children behave well and the childminder encourages them to understand each other's feelings. She uses a good amount of praise, which helps the children to feel confident and valued within her home. The childminder provides children with a range of healthy snacks and meals as part of promoting a healthy lifestyle. Children are developing a good understanding of how to manage their own safety and use tools with care. For example, they learn to use knives to cut their fruit. Children show pride in their developing independence.

Outcomes for children are good

Children make good progress in their learning and develop useful skills to help prepare them for their future learning and school. They gain confidence and become very capable, managing many tasks independently.

Setting details

Unique reference number	134829
Local authority	Oxfordshire
Inspection number	825596
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 November 2011
Telephone number	

The childminder was registered in 2000. She lives in Didcot, Oxfordshire. She operates her service on weekdays, for most of the year. The childminder has an early years childcare qualification.

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