

# Lavington Pre-School

Dauntseys Academy Primary School, Sandfield, West Lavington, Devizes, Wiltshire,  
SN10 4HY



|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 20 October 2015 |
| Previous inspection date | 11 January 2012 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Management and staff have an excellent awareness of how young children learn. They use this knowledge to successfully challenge and inspire children to develop new skills, enabling all children to make excellent progress in relation to their starting points.
- Children have access to high-quality experiences across all areas of learning. However, staff occasionally miss some opportunities to consolidate mathematical learning even further and teach children to understand that numbers carry meaning.
- Management and staff gently and innovatively reinforce children's very positive behaviour and children demonstrate excellent social skills. Consequently, children show exceptional levels of cooperation, respect and tolerance for others.
- Management and staff give a high priority to children's safety and well-being. Children are actively involved in identifying and minimising risks, and they understand how to keep themselves safe.
- Staff establish excellent relationships with parents, other agencies and the host school. This contributes to the extremely focused support that children and their families receive to ensure that children's needs are met exceedingly well.
- The highly professional management team rigorously monitors all aspects of the pre-school and is constantly striving for excellence. This has a very positive impact on all children and all aspects of this outstanding setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's already very good mathematical skills by teaching children to make mathematical connections in their learning.

### Inspection activities

- The inspector observed activities, and the quality of teaching, throughout the pre-school and outside play areas.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, attendance registers, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector took into account the views of parents and carers spoken to on the day and from written feedback.

### Inspector

Julie Swann

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Management and staff demonstrate exceptional understanding of child protection and are confident in their ability to implement safeguarding procedures to protect children. Procedures for recruitment and induction are robust. Management carefully monitors teaching and provides staff with frequent supervisions and appraisals to help maintain high standards of professionalism and integrity. The manager monitors the educational programme to ensure that it meets each child's needs, and carefully measures different groups and abilities of children to address any gaps in learning. Management and staff are qualified; they regularly access training linked to their needs and which will be most beneficial to children. Consequently, children make exceptional progress.

### **Quality of teaching, learning and assessment is outstanding**

Management and staff use accurate assessments from detailed observations to plan for children's next steps in learning. As a result, they continuously challenge children. All children make excellent progress in their language development. Management and staff use their knowledge to extend children's communication and language skills. For example, children re-enact stories about 'magic sharks' and extend their vocabulary as staff suggest they 'haul' in their fishing net and be careful of the 'dorsal fins'. Children spend time sorting and matching items by colour, shape or size, and staff extend early calculation skills, such as introducing simple addition and subtraction to encourage problem solving. Children access an excellent range of technology resources that help to develop their awareness of how things work.

### **Personal development, behaviour and welfare are outstanding**

Children develop secure emotional attachments to their key person and are visibly happy and confident, reflecting their sense of belonging and feeling safe. They quickly develop independence in self-help skills and are encouraged to learn how to manage their hygiene and personal needs. Staff provide children with many experiences to develop their physical skills outdoors. For example, children adapt resources to build a balancing bar and practise their balancing skills under the watchful eyes of staff. They explore the digging area and tend to the garden and fruit trees. Children have excellent first-hand opportunities to learn about the community in which they live, for example, through trips out. They develop their understanding of equality and diversity through, for instance, resources, activities and positive images displayed within their environment.

### **Outcomes for children are outstanding**

Children make sustained progress in their learning and their literacy skills are exceptionally well developed. Older children are learning to read and write their own names. Children are extremely well prepared to move on to the next stage in their learning at school.

## Setting details

|                                    |                                |
|------------------------------------|--------------------------------|
| <b>Unique reference number</b>     | 145918                         |
| <b>Local authority</b>             | Wiltshire                      |
| <b>Inspection number</b>           | 825880                         |
| <b>Type of provision</b>           | Full-time provision            |
| <b>Day care type</b>               | Childcare - Non-Domestic       |
| <b>Age range of children</b>       | 2 - 5                          |
| <b>Total number of places</b>      | 26                             |
| <b>Number of children on roll</b>  | 30                             |
| <b>Name of provider</b>            | Lavington Pre-School Committee |
| <b>Date of previous inspection</b> | 11 January 2012                |
| <b>Telephone number</b>            | 01380 813373                   |

Lavington Pre-school registered in 2001. It operates from the grounds of Dauntsey Academy Primary School, in Wiltshire. The pre-school opens Monday to Friday from 8.55am to 3.10pm during term time. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are seven members of childcare staff; all hold relevant childcare qualifications at level 2 or above. The manager holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

