

Childminder Report

Inspection date	23 October 2015
Previous inspection date	2 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder does not always consider ways of encouraging parents to promote their children's learning at home so that children achieve as well as they possibly can.
- The childminder does not take all opportunities to promote children's early writing skills further, to fully develop this area of learning.

It is not yet outstanding because:

- The childminder sensitively settles children into her care. They develop warm, trusting, caring relationships with her. Children feel safe and secure and develop good levels of emotional well-being.
- The childminder knows the children in her care very well. Through observations she assesses and monitors their progress to identify their next steps in learning and development.
- Children benefit from healthy practices. They have many opportunities to be outside with the childminder where they enjoy lots of exercise and explore the areas available for their play. The children enjoy healthy food, including fruit for snacks.
- Children are developing into confident and enthusiastic learners. They are very happy and settled with this kind and caring childminder.
- The childminder is a positive role model, which helps children to learn how to behave appropriately and respect each other.
- The childminder has a good understanding of how to meet the safeguarding and welfare requirements in order to promote children's care and learning effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to further promote their children's learning at home, to promote a consistent approach to children's development
- extend the range of opportunities for children to develop their early writing skills further, in readiness for their future learning.

Inspection activities

- The inspector observed the childminder playing and interacting with the children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector discussed self-evaluation and the impact of training on children's learning with the childminder.
- The inspector looked at a sample of policies and procedures, and looked at children's developmental records.
- The inspector took into account the written views from parents.

Inspector

Sandra Woolley

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how children learn and develop. She effectively puts into place the requirements of the Early Years Foundation Stage. Children benefit from the childminder attending training to make improvements to her practice. For example, she has strengthened her understanding of how children learn and uses this knowledge to set appropriate next steps in children's learning. The childminder regularly evaluates her provision and monitors children's progress. She highlights any gaps in her knowledge and experience, and takes appropriate steps to improve her practice and children's experiences. Safeguarding is effective. The childminder has a secure knowledge of relevant child protection issues and knows what to do in the event of a concern. She ensures the premises are safe and secure for children. The childminder has addressed the recommendation from her last inspection.

Quality of teaching, learning and assessment is good

Children enjoy being with the childminder and are content. They enjoy their time with her and are keen to engage in activities. Children develop good early communication and language skills and physical abilities. For example, they share stories and songs, play with musical instruments and engage in outdoor activities. They also learn a range of skills that help to prepare them for the next stage in their learning. The childminder works well with parents to identify children's achievements. The childminder has detailed information about the progress individual children make and supports them well in making good progress within the setting.

Personal development, behaviour and welfare are good

Children are very settled and happy with the childminder. She understands their needs and they benefit from positive and trusting relationships which build their confidence. The children are treated with respect by the childminder and their behaviour is good. Even very young children show consideration for each other. The childminder helps children to begin to understand the local community through various activities and routines. Children's developing independence is well promoted and the childminder helps children to understand the importance of a healthy lifestyle. The children rest or sleep according to their individual needs, to ensure they are rested and refreshed to resume their play and learning. Parents are very happy with the care the childminder gives to their children and speak highly of her.

Outcomes for children are good

All children make good progress in their learning and development. They are supported well and, as a result, they achieve at least typical levels of development from their starting points. Children are well prepared and ready to move on to the next stages of their development and school.

Setting details

Unique reference number	EY362650
Local authority	Reading
Inspection number	835486
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	2 November 2011
Telephone number	

The childminder registered in 2007. She lives in Caversham, Berkshire. She operates her service Monday to Friday, from 7.30am to 6pm, all year round. The childminder has a qualification in children's care, learning and development at level 3.

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