

# Treasure Children Forever

## Pre-school



Giffords Cross Road, CORRINGHAM, Essex, SS17 7PZ

### Inspection date

22 October 2015

Previous inspection date

3 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

### Summary of key findings for parents

#### This provision is outstanding

- Teaching is consistently of very high quality throughout the pre-school. Staff are very responsive to children's changing needs. Children make outstanding progress because of the skilful support they receive from the experienced and well-qualified staff team.
- Staff expertly build on children's interests, understanding and abilities during activities. They skilfully enthuse and interact with children. This helps children to become extremely confident, articulate and independent learners.
- Children's behaviour is excellent. Staff expect nothing less from the children and this is reflected in the cooperation and thoughtfulness shown by children towards each other.
- All staff are highly skilled and sensitive in helping all children form secure attachments to their key person. Children quickly settle in to the pre-school and develop high levels of confidence, which provide an excellent foundation for their future learning.
- Management and staff all share the same vision to provide each child with the highest-quality learning experience. Every adult in the pre-school has extremely high expectations of what each child can achieve.
- Excellent partnership working is established with parents and a wide range of other professionals. This means children receive swift and timely support where needed, both at home and at pre-school to help them catch up and progress quickly.
- Parents speak highly of the pre-school, stating staff are caring and their children are safe, happy and settled. They value how well staff help children quickly settle into the pre-school, particularly those who struggle with separation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor environment even further to enhance children's excellent learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Lianne McElvaney

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider has a thorough understanding of the requirements of the Early Years Foundation Stage. Staff are highly valued. This leads to excellent partnership working throughout the pre-school. Close communication with outside agencies helps to meet the needs of families. Parents speak highly of the pre-school and say that their children's confidence has increased since attending. Safeguarding is effective. Staff have an excellent understanding of the importance of safeguarding children through highly effective recruitment and induction arrangements. Staff attend regular training and take part in extensive, in-house updates at staff meetings.

### **Quality of teaching, learning and assessment is outstanding**

Children learn in a vibrant and interesting environment where they are able to make multiple choices about what and where they play. However, the manager and staff are eager to further develop the outdoor area to support children's exploration and play. Older children leave parents and carers readily as they are eager to explore and investigate the wide range of exciting activities thoughtfully prepared for them. Younger children excitedly join in various sensory activities. Excellent interactions from staff ensure children's language is extended; new words are introduced which contributes to them making rapid progress in this aspect of their learning. Staff understand children's development. They use regular observations and accurate assessments to plan individualised activities for children that reflect their interests. This means that children are extremely engaged and focused, and develop excellent skills for when they move to the next age group or on to school. This excellent checking of children's development, along with highly effective teaching, supports the very rapid progress in their learning.

### **Personal development, behaviour and welfare are outstanding**

Staff take time to carefully identify and understand the needs and interests of all children. Staff use this very well to meet the unique needs of each child. This knowledge helps staff form extremely strong relationships with children so they quickly settle and are ready to learn. All resources are extremely accessible. This means that children make their own choices about what they want to explore. Staff develop all groups of children's exceptional independence further through giving them tasks that allow children to do things for themselves. Children are inquisitive, busy and highly motivated. Older children delight in developing their independence as they clear away after snacks and wash their own plates and cups.

### **Outcomes for children are outstanding**

All children make excellent progress from their starting points. Children show very high levels of curiosity as they confidently explore the well-planned learning experiences. They are well prepared for school and gaps in learning are narrowing.

## Setting details

<b>Unique reference number</b>	404628
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	847920
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	101
<b>Name of provider</b>	Thurrock Christian Fellowship Trust
<b>Date of previous inspection</b>	3 November 2011
<b>Telephone number</b>	01375 675605

Treasure Children Forever Pre-school was registered in 2001. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, one at level 4, 12 at level 3 and one member of staff is unqualified. The pre-school opens from Monday to Friday term time only. Sessions are from 9am until 2.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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