

# Childminder Report

**Inspection date**

22 October 2015

Previous inspection date

6 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is well qualified and uses the skills gained from professional qualifications and training courses to deliver excellent practice, strategies and ideas. This contributes to the quality of teaching, which is often inspirational.
- Children flourish and make excellent progress, given their starting points. The childminder takes full account of children's preferred learning styles, interests and fascinations.
- During initial visits, there is a strong focus on finding out information about home routines, interests and existing skills and capabilities. This is used extremely well by the childminder to help children settle in quickly when they first start to attend.
- Children are encouraged to be very independent and have excellent self-care skills. They acquire excellent listening and communication skills so that they can talk confidently in group situations.
- Children form extremely secure and caring attachments with the childminder and each other. This helps them to feel emotionally secure. Frequent praise and encouragement as they play effectively promotes their confidence and self-esteem.
- The childminder has an excellent understanding of all legal and statutory requirements and meets these in full. Highly effective policies and procedures, which are shared with parents, underpin her outstanding practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to maintain the excellent partnership with parents in supporting children's learning at home and in the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed a planned activity and evaluated this with the childminder.
- The inspector looked at a selection of policies, documentation, children's records and evidence of suitability checks for household members.
- The inspector discussed self-evaluation with the childminder and how she involves parents and children in this process.

### Inspector

Catherine Mather

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is enthusiastic and deeply committed to her role. She is extremely reflective and continually seeks ways to improve her practice even further. The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to keep children safe and the procedures to follow should she have any concerns about a child in her care. Safe practice is firmly embedded and records shows that risk assessment and safety checks are rigorous. Since her last inspection, the extremely experienced childminder has gained a further qualification. This has had a very positive impact on the quality of teaching and on children's learning. The childminder and her co-childminder work extremely well together, and have an inspirational drive to provide an outstanding quality of care for children.

### **Quality of teaching, learning and assessment is outstanding**

The quality of the childminder's teaching and her interactions with children are outstanding. The childminder has high expectations of all children and a thorough understanding of how they learn. The childminder provides an excellent array of intriguing activities. Children's willingness to take part is evident, as they persevere to accomplish tasks. The childminder ignites children's curiosity and their enthusiasm for learning with a wealth of experiences. For example, children are fascinated as they explore pumpkins and talk about the different weights and sizes. They drop the pumpkins into a container of water to find out if they will sink or float. There is an extremely sharp focus on helping children to acquire communication and language skills and on promoting their physical, personal, social and emotional development. Through skilful teaching, exploiting opportunities during routines and high-quality interactions, the childminder introduces new vocabulary and written words. She provides parents with guidance to continue their children's learning at home. She is keen to consider other innovative ways to continue to offer this support.

### **Personal development, behaviour and welfare are outstanding**

The childminder has established extremely effective relationships with parents and other settings that children attend. Children regularly enjoy physical play and fresh air in the well-resourced garden, nearby parks and nature reserve. The childminder actively teaches children about making healthy food choices. They plant, care for, pick and cook vegetables grown in the garden. Children behave well and display high levels of cooperation and respect for each other. The childminder is a good role model and consistently reminds them of the rules and boundaries.

### **Outcomes for children are outstanding**

Children are enthusiastic and highly motivated to learn. Accurate assessments ensure teaching is sharply focused and promotes children's learning extremely effectively. Children are confident and exceptionally inquisitive and well-motivated learners, and are prepared extremely well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	302799
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	855038
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 March 2012
<b>Telephone number</b>	

The childminder was registered in 1992. She works from her home address in the Wombwell area of Barnsley with her daughter who is a co-childminder. The provision operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. The childminder provides funded early education for two-, three- and four-year-old children.

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