

# Childminder Report

<b>Inspection date</b>	22 October 2015
Previous inspection date	18 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Babies and children settle well into the childminder's care. She provides a welcoming and nurturing environment where they feel safe and secure.
- The childminder works in partnership with parents to identify the starting points in children's development when they first attend, in order to meet their needs effectively.
- The childminder provides interesting and enjoyable activities to promote children's learning, including during inside and outdoor play.
- The childminder is skilled in the care of babies and is sensitive to their needs. Children enjoy the childminder's playfulness; for example, babies chuckle and thoroughly enjoying hiding games.
- The childminder uses the skills she has gained through her qualification and various training she attends to plan activities that effectively promote children's learning.
- The childminder evaluate her practice and involves others, such as parents, children and local authority staff, to identify areas for improvement. She effectively implements any suggestions to make continuous improvements to the quality of her setting.

### It is not yet outstanding because:

- Young children do not always have opportunities to fully explore and find out about the natural environment to strengthen their knowledge and understanding further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for young children to use all their senses and help them to discover more about the natural world.

### Inspection activities

- The inspector observed the childminder's interaction with children.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector took account of the views of parents by sampling written feedback and comments made available during the inspection.
- The inspector examined a range of relevant documentation, including the childminder's qualifications, suitability checks and policies, and records of children's progress and daily registers.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements for the Early Years Foundation Stage. She keeps required records of children's development and shares these regularly with parents. She has a good understanding of child development and monitors the progress of children in her care. She plans age-appropriate activities that challenge children in their development and motivate them to learn. The childminder is keen to work in partnerships with other settings that children attend to maintain continuity in their learning. Safeguarding is effective. The childminder fully understands her responsibilities to protect the children in her care and knows the procedures to follow to keep them safe from harm. The childminder's premises are safe and she carries out effective risk assessments in all areas to reduce any hazards.

### Quality of teaching, learning and assessment is good

The quality of the teaching is good. The childminder provides a good range of resources, and encourages children to explore and learn. She carries out observations of children to assess the next stages in their development. When planning activities, the childminder takes account of children's interests and levels of development. She promotes young children's physical development well, for example, by providing resources that encourage movement and strengthen their muscles. She supports babies and young children's communication and language development, including responding to their babbling and reading them stories. She teaches children to enjoy books. For example, children learn to handle books and look at pictures from an early age to stimulate their thinking skills. Additionally, they develop early mathematical skills, such as learning to recognise shapes. Older children have opportunities to learn about everyday technology, such as by using computers, to help them learn skills for the future.

### Personal development, behaviour and welfare are good

The childminder works closely with children's parents to ensure consistency in their routines. For example, she provides photographs of children's families to help them feel comfortable and safe. The childminder teaches children to become independent and do things for themselves. She encourages them to choose their own resources, which she displays at their level. Children benefit from daily fresh air and exercise. They learn about staying healthy, such as through the nutritional food they receive. The childminder provides positive images of others, for example, by using resources and displays, in order to help children learn about differences in people and languages. The childminder knows how to promote children's personal, social and emotional development well. For example, she takes them to libraries, parks and children's centres to encourage them to socialise.

### Outcomes for children are good

Children progress well in their learning. The childminder has a good understanding of how to prepare children with the skills they need for moving on to other settings, including school.

## Setting details

<b>Unique reference number</b>	EY396608
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	813126
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 October 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Ilford, in the London Borough of Redbridge. The childminder operates her service from Monday to Friday, from 7am until 7pm, all year round, excluding family holidays. The childminder holds an early years qualification at level 3. She is accredited to receive government funding for the provision of free early education for children aged two, three and four years.

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