Forest Pulse

Heart Of The Forest Community Special School, Speech House Road, Coleford, Gloucestershire, GL16 7EJ



Inspection date29 October 2015Previous inspection date29 July 2010

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The provider and staff demonstrate an exceptional knowledge of how to keep children safe. All staff have advanced first aid and safeguarding training to support children's welfare and well-being. They complete a daily risk assessment and have measures to reduce any potential hazards, including the administration of medication.
- The provider has a secure knowledge of the requirements and knows the importance of working in partnership with parents to support their children's care. Children with additional needs are extremely well cared for. Close communication between children's key person, parents, the school and other professionals ensures individual needs are thoroughly met.
- The provider understands the need to evaluate their service, and for the supervision and professional development of staff. This includes opportunities to expand their knowledge and understanding through training to improve the provision for children.
- The provider knows how to help new children to settle in and to feel emotionally and physically secure at the club, including those with any additional needs.
- The provider understands the need to teach children to manage their behaviour and learn to respect other children's feelings.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed all the areas of the club available for children's use, including toys, resources and equipment.
- The inspector discussed with the provider her understanding, knowledge and procedures for safeguarding.
- The inspector discussed with the provider how she works in partnership with parents and other professionals to promote the children's care and learning.
- The inspector discussed and reviewed the club's policies, procedures, risk assessments and accident records.

Inspector

Jan Harvey

Setting details

Unique reference number EY337131

Local authority Gloucestershire

Inspection number 834847

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Age range of children 4 - 8

Total number of places 20

Number of children on roll 0

Name of provider Forest Pulse Committee

Date of previous inspection 29 July 2010

Telephone number 01594 826357

Forest Pulse registered in 2004. It operates from the Heart of the Forest Community Special School, close to Cinderford and Coleford in Gloucestershire. The group, which is a registered charity run by a committee, offers places to children and young people who have special educational needs and with severe, complex and profound physical disabilities. Siblings may also attend the playscheme. It provides a variety of out of school play and social activities and a playscheme through some school holidays. Sessions run from 10am to 2pm and 2.45pm to 5.45pm. Three staff work with the children; of these, one holds a recognised early years qualification at level 5, and one holds a qualification at level 3. There were no children on roll in the early years range at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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