

Childminder Report

Inspection date	23 October 2015
Previous inspection date	16 July 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not meet all the requirements of the Early Years Foundation Stage. Despite implementing a sufficient policy to safeguard children, the childminder does not ensure it covers the use of mobile phones and cameras. This is mainly due to her lack of knowledge and understanding of this particular requirement.
- The childminder's systems for reviewing her practice are not effective. She does not involve parents and children fully in this process, to enable her to identify more clearly further improvements, including children's overall learning experiences.
- Children do not always have access to a suitable range of opportunities throughout the daily routine to enable them to become more independent.

It has the following strengths

- The childminder forms warm and caring relationships with children and acts as a good role model. Children show they feel emotionally secure and safe while in her care.
- The childminder works in partnership with parents to help children settle quickly; she regularly speaks to parents about their children's learning and development.
- The childminder is aware of the need for continuous professional development. She accesses some local training to help develop her knowledge and skills further.
- The childminder understands how young children learn and generally provides them with interesting experiences, which appeal to their interests.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure the safeguarding policy reflects the use of mobile phones and cameras in the setting, and keep alert of any changes to the legal requirements, particularly in relation to safeguarding practices.	30/11/2015

To further improve the quality of the early years provision the provider should:

- improve processes for evaluating the provision, in particular to include the views of parents and children, and to identify more precisely further improvements
- extend the range of activities and experiences available to children to help them become more independent learners.

Inspection activities

- The inspector observed the quality of teaching and learning, and assessed the impact this had on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector reviewed the childminder's documentation and records, including her policies and procedures.

Inspector

Michelle Bassani

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is aware of the procedures to follow to report any welfare concerns. However, although she implements a safeguarding policy, which she shares with parents, she lacks a clear understanding of the requirement to ensure this reflects the use of mobile phones and cameras. The childminder has suitable systems in place for maintaining children's safety. For example, she carries out regular risk assessments on her home and when taking children out. She has made improvements since her last inspection. For example, she has developed the systems for monitoring children's progress and for finding out about their starting points from their parents. However, the childminder does not evaluate her practice effectively, to help her identify areas of strength and development, including updating her safeguarding knowledge.

Quality of teaching, learning and assessment requires improvement

The childminder understands how to help children learn. She provides experiences and activities to engage children throughout the day. The childminder promotes children's speech and language skills; for example, she asks suitable questions about their favourite cars and helps them to extend their vocabulary. Children listen to stories to develop their early reading skills. For example, when reading books together, the childminder teaches children about rhyming words. Children learn to make comparisons, sort and match objects, and develop their mathematical skills. The childminder spends time getting to know children well to help them prepare for their future learning and she is able to pinpoint where children need further support.

Personal development, behaviour and welfare require improvement

The childminder provides a welcoming environment for children. She praises children in recognition of their efforts, such as when helping tidy toys away or when managing to join blocks together. This encourages children to repeat these experiences as they grow in confidence. Children behave well and learn about boundaries; the childminder teaches them about acceptable ways to behave. Although, the childminder selects resources for children based on their interests, she misses some opportunities to allow children to choose freely between toys, to extend their independent learning skills. Children benefit from accessing the outdoors; for example, they attend daily playgroups and visit local parks, to get regular fresh air and exercise. The childminder provides children with healthy snacks. They learn about good hygiene practices. For example, the childminder teaches them about the importance of washing hands and covering mouths when coughing, to prevent the spread of germs.

Outcomes for children require improvement

Children are working within the typical levels for their age and stage of development. The childminder promotes their communication and social skills well, and children are making steady progress.

Setting details

Unique reference number	133213
Local authority	Islington
Inspection number	812399
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	16 July 2010
Telephone number	

The childminder registered in 1994. She lives in Islington, North London. The childminder works part time and operates her service all year round. She holds an appropriate childcare qualification.

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