

Kiddi Caru Nursery

Gull Coppice, Whiteley, Fareham, Hampshire, PO15 7LA



Inspection date	26 October 2015
Previous inspection date	26 April 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff are not effectively deployed to meet the needs of all children. Although there is a high ratio of staff, they do not work consistently with the children to help them in their learning.
- The planning for the outdoor environment does not take into account children's individual needs and interests. At times, children wander aimlessly and staff do not notice. This is particularly relevant for children who prefer to learn outside.
- The quality of teaching varies and monitoring of practice is not fully effective. Some staff are not always clear on what they would like the children to learn from an activity. They do not always take into account children's interests or abilities.
- Children with specific dietary needs are not always fully included at mealtimes. Although they receive the correct food, they cannot help themselves as others do if they want more.

It has the following strengths

- The nursery environment is welcoming and children develop a sense of belonging. For example, they find their name or photograph from the board when they arrive.
- Staff build positive relationships with parents. They provide daily feedback and follow home routines with regard to children's care needs.
- Management and staff have a clear understanding of how to safeguard children. They implement effective procedures in the event of a child protection concern.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that activities are tailored to support children's individual learning needs	26/11/2015
■ plan and provide purposeful learning opportunities in the outdoor environment	26/11/2015
■ review staff deployment to effectively meet children's needs.	26/11/2015

To further improve the quality of the early years provision the provider should:

- improve systems to monitor the quality of teaching to improve outcomes for children
- review the organisation at mealtimes to enable all children, including those with allergies, to be fully included.

Inspection activities

- The inspector completed two joint observations and held meetings with management team.
- The inspector observed children and the quality of staff's teaching in the playrooms and in the garden.
- The inspector spoke to staff, children and parents on the day of the inspection to gain their views.
- The inspector looked at children's assessment records, planning documents and how parents are involved in this process.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for self-evaluating their practice.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Management and staff provide a safe and secure environment and there are robust recruitment procedures to ensure staff are suitable. Regular support for staff and annual appraisals enable management to help their continued professional development. Management involve staff, parents and children in the monitoring and evaluating of the provision. As a result, parents feel they can contribute their ideas and suggestions. For example, parents suggested they would like increased feedback about how their children are progressing. Staff now provide regular verbal and written information for them. Management encourage staff training and have a clear development plan to improve outcomes for children. However, staff are not consistently monitored to ensure that the quality of teaching is effective at all times. Staff are not always deployed effectively to meet children's needs. For example, children are not adequately supported while playing in the garden. There are insufficient staff at story time to enable children to engage with the book.

Quality of teaching, learning and assessment requires improvement

The quality of teaching varies. At times, staff interact well with children and provide learning opportunities. For example, during the inspection, some children enjoyed making biscuits with the staff while others explored how to make patterns with shaving foam and paper. However, at other times, staff do not plan stimulating and purposeful activities, particularly in the outdoor area. Consequently, children who learn better outside are not fully supported. Some children wander aimlessly and are not encouraged to engage in play. There are clear procedures to suitably support children with additional needs.

Personal development, behaviour and welfare require improvement

In general, children behave well. Staff encourage older children to think about simple rules to help them understand the boundaries. Younger children learn how to share and take turns. Children learn about healthy lifestyles and benefit from healthy meals. However, the organisation at mealtimes does not always enable children with specific dietary needs to have the same opportunities as others to be independent. Children have some opportunities to develop their physical skills, for example, through parachute play, balancing on beams and gardening.

Outcomes for children require improvement

Children participate in some activities and play opportunities which offer challenges. However, at other times, children are not sufficiently engaged to enable them to extend their learning and make good progress. In general, older children gain the skills they need for school. They are encouraged to make choices in their play, learn how to work together and develop confidence.

Setting details

Unique reference number	EY342353
Local authority	Hampshire
Inspection number	835013
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	128
Number of children on roll	184
Name of provider	The Childcare Corporation Plc
Date of previous inspection	26 April 2010
Telephone number	01489571941

Kiddi Caru Nursery registered in 2006. It is a purpose-built nursery that is owned and managed by The Childcare Corporation. It is one of a chain of 20 childcare provisions across central and southern England. It is located in Whiteley, Hampshire. The nursery is open each weekday from 7am to 6.30pm for 51 weeks a year. The nursery employs 42 members of staff; of these, 35 hold childcare qualifications from level 3 to level 6.

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