

# Childminder Report

**Inspection date**

22 October 2015

Previous inspection date

23 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents are outstanding. The childminder keeps them fully informed of their children's progress and excels in sharing her knowledge and experience. This promotes a coordinated approach to children's care and supports their learning at home.
- Children benefit from excellent teaching. The childminder plays alongside young children, demonstrating play and intervening appropriately to extend their learning. This encourages children to further their investigations and helps them to learn to concentrate on their chosen activity.
- The childminder strives to improve her own knowledge and skills. She attends training and applies her learning successfully to improving children's experiences and support.
- Outstanding self-evaluation procedures are embedded in practice. Improvement plans are well targeted and ensure children benefit from the very best care and learning opportunities to enhance their development to the highest level.
- The childminder is skilled at building strong and trusting bonds with children in her care. She has an excellent understanding of children's backgrounds, and works hard to find ways to increase young children's confidence in new situations and meeting new friends. This contributes exceptionally well to their sense of security.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the excellent plans to further develop the outside area and enhance children's learning opportunities to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of household members.
- The inspector read letters from parents and took account of their views.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her responsibilities for children's welfare and learning. Monitoring of children's progress is central to the childminder's practice and, consequently, she effectively identifies where they require further support. The procedures for safeguarding are effective. The childminder has robust procedures in place to keep children safe in her home and when out and about in the local community. The childminder is passionate about her role and strives to provide the very best for children in her care. Partnerships with other providers and childminding colleagues are outstanding and this contributes well to the sharing of information when necessary. Equally, these excellent links help her to stay fully informed of childcare initiatives to improve all children's outcomes.

### Quality of teaching, learning and assessment is outstanding

The childminder plans children's learning exceptionally well. She makes excellent use of her observations and knowledge of each child to consider their skills and how she can extend their learning even further. She provides a wide range of highly stimulating opportunities for children to explore and have fun while they are playing. Young children's physical development is promoted well as they fill and empty containers. They also practise putting toys away when they have finished playing with them. The childminder reads to young children, helping them to become involved with the story by turning pages or pointing to favourite pictures as they listen carefully. She models counting and encourages early writing, which begins to develop skills needed for young children's eventual move on to school. The childminder continually reflects on how children learn and how she can improve her environment to enable them to achieve their very best. Children have excellent opportunities to continue their learning outside in the garden. Despite this, the childminder has high aspirations to improve this area even further, based on children's learning needs and interests.

### Personal development, behaviour and welfare are outstanding

Young children are happy and feel extremely secure in the care of the childminder. They move around confidently and show their delight and excitement during activities. The childminder has a good knowledge of children's routines from the start and this contributes well to their sense of contentment. Excellent use is made of toddler groups to extend children's experiences and develop confidence. The childminder manages children's behaviours exceptionally well, using age appropriate strategies to help them understand what is expected. Good nutrition is promoted by the childminder.

### Outcomes for children are outstanding

The childminder's skilful interactions and insightful knowledge contributes well to young children's excellent progress from their starting points. They are beginning to feed themselves independently and make themselves understood by gestures and first utterances. They enjoy the company of others and the new learning opportunities they encounter.

## Setting details

<b>Unique reference number</b>	221995
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	866007
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 November 2009
<b>Telephone number</b>	

The childminder was registered in 1990 and lives in Witchford, near Ely. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. Additionally, during term time she operates between 7.30am to 9am on Friday.

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