

# Little Gremlins Out of School Club

St. Winifreds RC School, 103 Effingham Road, London, SE12 8NS

<b>Inspection date</b>	22 October 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The club is effectively managed. The manager ensures that staff are clear of their roles and responsibilities. She monitors staff practice well to make sure that outcomes for children are good.
- Staff have positive relationships with parents and host schools. They work together successfully to promote continuity of care and to ensure children's individual needs are met.
- Staff understand how to keep children safe. They are clear about their safeguarding responsibilities.
- Staff are enthusiastic play leaders. They actively encourage children to take part in a varied range of activities and children enjoy coming to the setting.
- The setting has an effective key-person system. Children form secure emotional bonds with adults, who respond quickly to their needs. Children show they feel safe and secure, and settle quickly to chosen activities.
- Staff provide a wide range of good-quality resources, which children use to explore ideas and learn new skills.

### It is not yet outstanding because:

- Staff do not always plan group activities well to engage all children involved to broaden their knowledge and create an even more enjoyable experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take greater account of children's interests and abilities when planning group activities to make them more enjoyable.

### Inspection activities

- The inspector toured the premises with the manager.
- The inspector viewed a sample of documentation, including policies, procedures and records of suitability.
- The inspector completed a joint observation with the manager.
- The inspector spoke with parents to gain their feedback about the club.
- The inspector took the children's views into consideration.

### Inspector

Shaneic Simpson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment procedures are robust; suitability checks have been completed for all staff. Staff have attended safeguarding training, and they know what to do if they have concerns about a child's well-being. Rigorous ongoing risk assessment takes place to help maintain the safety of the setting. The manager ensures appropriate supervision of staff takes place regularly. Staff receive good support for their professional development. The manager works with them to identify training needs and to seek out suitable training. Parents speak highly of the setting. Staff provide parents with good ongoing feedback about their children's activities. They use the views of parents and children to make positive changes, such as varying the types of activities and resources to have out. Staff carry out daily reviews and evaluate each session to make continuous improvements and ensure that children enjoy their time at the club.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club. Staff provide varied and interesting activities so that children's play is meaningful and engaging. Children enjoy taking part in various sports activities that support their physical development and their personal, social and emotional development. Children happily choose what they want to do and play well together. Staff are attentive to the individual needs of all the children and value their opinions. They give good support to children as they initiate their own play, but are not always so good at engaging them during some group activities. Children demonstrate high levels of self-esteem and confidence. Staff help children to develop their independence and to gain skills to assist them in their future learning. Children enjoy socialising games that help them to develop new friendships.

### Personal development, behaviour and welfare are good

Good deployment of staff across the setting helps to ensure that children's welfare is monitored effectively. Staff are good role models; they treat each other with respect and encourage children to behave well. Children have a good understanding of what is expected of them. They behave and communicate well with others. Staff teach children practical skills and encourage them to be independent. Children know to wash their hands before mealtimes; they are encouraged to serve their own meal from a buffet table of healthy snacks consisting of fruits and vegetables, and they tidy away items once they are finished. Children gain an understanding of the importance of maintaining a healthy lifestyle; they understand the benefits of eating healthily and taking part in regular exercise. Children learn about other cultures and festivities, for example, through creative activities. Children learn to be respectful of other people's differences.

## Setting details

<b>Unique reference number</b>	EY443585
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	881365
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Little Gremlins After School Club Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07837 411 807

Little Gremlins After School Club Limited re-registered in 2012 on the new site of St Winifreds RC School. It is situated in Lee, within the London Borough of Lewisham. The after school club is open each weekday from 7.30am to 9.15am for breakfast, and from 3.15pm to 6pm for after school care, term time only. They also run a holiday club for two weeks at Easter and for the first three to four weeks of the summer holidays. A team of 11 staff work at the club; of these, three hold relevant qualifications at level 3 and two have qualifications at level 2.

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