

# Brooklands Young Explorers



Brooklands Primary School, Palfrey Heights, Brantham, Manningtree, Essex, CO11 1RX

<b>Inspection date</b>	22 October 2015
Previous inspection date	25 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have a superb knowledge of how children learn. They provide highly stimulating and creative activities that are tailored and extremely focused on the individual needs of all children. All children make excellent progress given their starting points and capabilities.
- Staff are highly skilled in providing a warm, caring environment that allows children to form remarkable strong attachments to their key person, other staff and each other. Children settle exceptionally well and show high levels of confidence and self-esteem.
- Children develop excellent social skills. They use superb manners and engage in social interactions with ease. Children easily negotiate the use of toys and equipment and resolve disputes independently.
- Staff implement a sharp focus on supporting children to acquire the skills they need for school. Children are extremely motivated to learn and develop exceptionally high levels of independence throughout all activities and self-care needs.
- Staff form highly effective partnerships with parents. They highly value parents as their children's first educators and involve them in every aspect of their children's learning. Parents are extremely well informed, support their children's learning at home and take an active role in assessments of their children's development.
- The highly qualified and experienced management team are extremely committed and passionate about providing children with the best possible care and education. Staff are supported with sharply focused and motivating professional development plans. They attend regular training and obtain higher levels of qualifications.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on staff's skills and professional interests in order to enhance children's experiences at the nursery even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, who is also the provider, and the two deputy managers of the organisation that runs the nursery. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

### Inspector

Daniella Tyler

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team and staff have an excellent understanding of their responsibilities in implementing the Early Years Foundation Stage. The arrangements for safeguarding are effective. Staff have a superb understanding of child protection procedures and follow them excellently to ensure that children are protected from harm. Staff's risk assessments are very thorough and robust, effectively promoting children's safety. The management team's self-evaluation is highly effective in identifying how they can maintain an excellent quality of practice. The management team plan to build on staff's own professional interests and skill set in order to enhance the already excellent education opportunities that are provided for the children. High-quality supervision of staff ensures that the quality of teaching remains of a very high standard.

### **Quality of teaching, learning and assessment is outstanding**

The well-qualified staff get to know the children exceptionally well as individuals. They regularly observe the children and complete thorough, robust and precise assessments of their capabilities. They use this information to plan activities that are meticulously tailored to the children's individual needs and interests. Staff support children's critical-thinking skills superbly. They skilfully listen to the children and phrase questions so that children have time to think about how things happen and why things work. Children show high levels of understanding as they use what they have learnt in other activities and pass their knowledge on to other children. Staff support children's communication and language skills exceptionally well. They regularly add new words into their vocabulary, use sign language throughout the day and support children to become highly confident communicators.

### **Personal development, behaviour and welfare are outstanding**

Staff have very high expectations of children's behaviour. They set clear, age-appropriate boundaries. Children learn to value each other's opinions and develop an advanced understanding of people who are similar and different to them. Children regularly take part in French lessons and learn greetings in other languages. The environment is highly stimulating. Staff provide children with the freedom to develop their own ideas and follow their own imaginations in activities. Children learn to manage risk remarkably well. They are able to identify when and how to carry out tasks so they remain safe. Children experience a seamless move from nursery to school. They regularly visit the Reception classroom, eat dinner with the school children and take part in physical education lessons.

### **Outcomes for children are outstanding**

Children who are disabled and those who have special educational needs are supported exceptionally well to make superb progress. Staff build highly effective partnerships with other settings and health professionals to ensure that children are provided with the high-quality support they need. Staff rigorously monitor and check all children's progress. Any gaps in children's learning are either closed or about to close. Staff skilfully identify more-able children and provide them with even further challenge, so they continue to make excellent progress and are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	EY368548
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	857901
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	22
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Constable Country Childcare Committee
<b>Date of previous inspection</b>	25 November 2008
<b>Telephone number</b>	01206 392291

Brooklands Young Explorers was registered in 2014 and is one of three nurseries that is owned and managed by Constable Country Childcare Committee. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above, including two with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a small number of children who are disabled and those who have special educational needs.

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