

# St John's Pre School And Nursery

Burnby Lane, Pocklington, East Riding of Yorkshire, YO42 2QE



## Inspection date

22 October 2015

Previous inspection date

5 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have high expectations of children and provide good challenge, support and praise. All children make good progress, including those with English as an additional language.
- Staff are warm and caring towards babies. They follow their individual routines from home which promote continuity of care.
- Staff have excellent partnerships in place with parents which help them to share information about children's learning. Therefore, parents feel involved and supported to continue learning at home.
- Staff teach children how to stay safe and be healthy. Consequently, they develop independence, confidence and an awareness of a healthy lifestyle.
- There are effective partnerships in place with other settings and professionals involved with children. This promotes continuity of learning for children.
- The manager supports staff to continually develop their skills. The quality of teaching is maintained to a good standard and staff regularly improve their knowledge, understanding and practice.

### It is not yet outstanding because:

- On occasion staff do not always provide babies with the best possible experiences available, when outdoors.
- The manager does not monitor and track the progress of different groups of children within the setting. Therefore, some areas for development are not always identified swiftly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend babies opportunities to explore when outdoors.
- enhance the outcomes for all children by monitoring the progress of different groups in the setting and developing areas where appropriate.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has robust procedures and policies in place to protect children from harm. Staff regularly update their child protection training which helps them to be confident to report and record any concerns about children's welfare. The manager and staff regularly reflect on the impact of their practice and their provision on the families who attend. This contributes to the self-evaluation and demonstrates their commitment to improving experiences for children. The manager and staff are well qualified. The manager has a good understanding of the Early Years Foundation Stage which helps her to monitor children's learning. As a result, children make progress towards the early learning goals and are well prepared for their eventual move to school.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff regularly assess and track their key-children's progress to ensure the seven areas of learning are covered in depth and breadth. The manager monitors assessments and is able to identify children who need extra support, such as speech and language. Staff provide a good range of opportunities for children to develop their skills, such as communication, early reading and their understanding of basic mathematical concepts. For example, children learn about full and empty as they experiment with different resources in the water. They enjoy taking an active part in a story as staff provide props and read with enthusiasm. Consequently, children enjoy experiences and develop the skills they need for the next stages in their learning. Staff provide children with visual prompts, such as real-life photographs and images on a screen, in order to promote discussions and extend their awareness of other people, places and cultures. Consequently, children enjoy making links with their learning and finding out about the world around them.

### Personal development, behaviour and welfare are good

The manager and staff are very good role models for children. They manage behaviour calmly and encourage children to be sensitive towards each other. This helps children to feel safe in their environment. Settling-in procedures are robust and staff take the time to support children who have difficulty leaving their family. For example, they collect information about children's interests before they start and use this to help them settle. Therefore, attendance is good and relationships are positive between staff, children and families. Staff know children very well and organise the environment indoors and outdoors, so they can choose their own resources.

### Outcomes for children are good

All children are working within the developmental stage typical for their age. Children make good progress in their learning and development and are acquiring the skills they need for future learning and school.

## Setting details

<b>Unique reference number</b>	EY248034
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	855895
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	50
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Karen Elizabeth Austin
<b>Date of previous inspection</b>	5 May 2009
<b>Telephone number</b>	01759 306867

St John's Pre School And Nursery was registered in 2002. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, including one with Early Years Professional status and Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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