

Childminder Report

Inspection date

21 October 2015

Previous inspection date

18 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are welcomed into a friendly nurturing environment, where they form strong attachments with the childminder.
- The childminder works well with her co-childminder; they have a consistent approach and together they plan exciting activities and experiences for the children.
- The quality of teaching is good. The childminder makes observations of children's progress and together with parents, plans for the next steps in their learning.
- The childminder has a good working relationship with parents. She uses a range of methods to communicate with them. Parents praise the childminder highly and comment that she is committed to understanding their family values, in order to provide consistency in their children's care.
- Children benefit from a wide range of activities and experiences, including outings in the local community. This provides children with good learning opportunities to support their development across all areas of learning.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities for children to develop good personal care routines, by encouraging handwashing as part of their daily routine.
- The childminder does not always reflect on her practice to identify where improvements can be made in order to raise the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the process of self-evaluation to build on strengths, and identify areas in practice to further improve the outcomes for children.
- improve the opportunities for children to develop their personal care routines.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder about the improvement made since the last inspection.
- The inspector spoke to parents and also took account of their written feedback.
- The inspector looked at the children's assessment records and planning documentation.
- The inspector toured the areas of the premises used for childminding.

Inspector

Elizabeth Mackey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the learning and development requirements and she effectively supports children's all-round development well. The arrangements for safeguarding are effective. The childminder implements well thought out policies and procedures to underpin her practice and help to ensure children's safety. The childminder demonstrates a commitment to her professional development and keeps up-to-date with changes in practice. Since the last inspection she has reviewed and improved the systems for observation and assessment. This has resulted in improved tracking of children's progress, a sharper picture of their achievements and plans for the next steps in their learning. A commitment to positive partnership working with parents and others supports children's continuity of care and their learning.

Quality of teaching, learning and assessment is good

Children engage in a wide range of activities which are well-planned and offer suitable challenge. The childminder skilfully adapts activities to enable all children to participate. For example, during a craft activity at the table, the childminder ensures younger children are involved. She seats them at the table in their high chair next to the older children. She ensures they can access appropriate materials to be able to successfully join in. The childminder promotes children's language well, for example, by encouraging them to verbalise their ideas. She follows up on children's ideas, extending the learning in the activity, such as, when learning about planets, children are able to build a den, so they can pretend it is night time and they are in the dark. Parents are kept well informed of their children's progress and there is ongoing dialogue with them about children's achievements and their emerging interests.

Personal development, behaviour and welfare are good

The childminder has a gentle approach and she engages with the children very well. Children are happy and confident in her care. The childminder works closely with parents to follow children's care routines and to support their emotional development. For example, children's photographs are displayed on the wall and family photographs are included in their folders. This helps to promote children's well-being and give them a sense of belonging in the setting. A carefully planned approach means that children's emotional needs are supported well when settling in and when they move on to the next stage in their learning.

Outcomes for children are good

All children, including those in receipt of funding for early education make good progress in their learning. The childminder provides valuable experiences for children and a strong foundation in preparation for starting school.

Setting details

Unique reference number	111505
Local authority	Hampshire
Inspection number	1027900
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	18 September 2014
Telephone number	

The childminder registered in 1997. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives in Waterlooville in Hampshire. She operates from Monday to Friday, from 7:30am to 6:00pm, all year round. She works with another childminder from Tuesday to Friday. The childminder offers funded early years education for children aged three and four years.

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