

Parkwood Christian Fellowship Pre School

Parkwood Green, Gillingham, Kent, ME8 9PN



Inspection date	21 October 2015
Previous inspection date	24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work in partnership with parents and other professionals to monitor children's progress.
- The managers liaise with professionals to highlight aspects of teaching and arrange additional training for staff. This has a positive outcome on staff practice and outcomes for children.
- The managers and staff support children's understanding of the world. They provide interesting learning experiences to teach children about differences in people in the wider community. This helps children to be tolerant, show respect for each other and value diversity.
- Outcomes for all children are good as they make good progress towards the early learning goals, which prepares them well for school.
- Staff routinely assess children's stage of development. This helps to identify individual children's next steps and plan purposeful play experiences.

It is not yet outstanding because:

- Staff do not use every opportunity to extend children's understanding of healthy eating and the importance of exercise.
- Staff do not always fully extend and challenge children's learning during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen opportunities in the daily routines and activities to increase children's understanding of leading healthy lifestyles
- provide greater opportunities to extend and challenge children's learning further during planned activities.

Inspection activities

- The inspector toured the premises.
- The inspector observed staff's interaction with children in the rooms and spoke to children and staff.
- The inspector conducted a joint observation with the nominated person and discussed the impact of teaching.
- The inspector sampled some documents, including children's assessment records.
- The inspector discussed the self-evaluation process and spoke to parents.

Inspector

Alberta Minta-Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff are enthusiastic towards improving the pre-school and outcomes for children. They take account of the views of parents, children and staff in their self-evaluation process to identify areas to improve. They have met previous recommendations. For example, children now have access to a range of programmable toys and natural materials. The managers maintain the good quality of teaching through regular supervision and observation of staff's practice. This helps staff to further develop their knowledge and skills. Managers and staff are vigilant and understand their roles and responsibilities in promoting children's safety and welfare. Safeguarding is effective. There are secure recruitment procedures to check staff's suitability to work with children.

Quality of teaching, learning and assessment is good

Staff complete precise and accurate observations and identify children's next steps in learning. They use information from home to organise and plan learning to help children continue to develop. Overall, staff provide a wide range of good quality resources and learning opportunities across the areas of learning. This encourages children to access activities that support their interests. For example, staff encourage children to learn the sounds that letters make. This has helped children to recognise sounds in their names and develop early reading skills. Staff share children's progress with parents and agree on how to continue to support children.

Personal development, behaviour and welfare are good

Children and their families form strong relationships with their key person. Children settle quickly and enjoy exploring the environment. Staff support children to develop their confidence and independence in relation to their age and stage of development. Children behave well and learn to take turns, share resources and have respect for each other's feelings. Staff help children to manage risk well and how to keep safe in an emergency. Staff promote children's physical well-being. Children enjoy eating healthy snacks and engage in gentle exercise. Staff work well with schools and other providers to support children's emotional well-being and help children to move from the pre-school to the next stage of their learning.

Outcomes for children are good

All children, including funded children, make good progress. They acquire the skills in readiness for school. Children whose development is below that of their typical age are well supported to close the gaps in their learning and make good progress in relation to their individual starting points.

Setting details

Unique reference number	103830
Local authority	Medway Towns
Inspection number	824736
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	67
Number of children on roll	75
Name of provider	Parkwood Christian Fellowship Committee
Date of previous inspection	24 March 2011
Telephone number	01634 366574 (am only)

Parkwood Christian Fellowship Pre School registered in 1969. It operates from a church building in Gillingham, Kent. The pre-school open from Monday to Friday, from 9.15am to 12.15pm. The pre-school receives funding to provide free early education for children aged two, three and four years old. The pre-school employs 19 members of staff, all of whom hold appropriate early years qualifications.

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