

Bright Spark Montessori

Ferrari House, 258 Field End Road, Eastcote, Middlesex, HA4 9UU



Inspection date	21 October 2015
Previous inspection date	12 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders monitor each individual child's progress to ensure they all receive appropriate support. Children make good progress and are ready for the next stages in their learning, including school.
- Children are supported with their language development. Staff use questions and engage children in conversations to help them think and explore ideas.
- Partnership with parents is effective. Staff share useful information with parents to help them to continue their children's learning at home.
- Children behave well. Staff have high expectations of their behaviour. Staff teach children tolerance and respect for others through clear guidance about acceptable behaviour.
- Children are confident, independent and eager to learn. Staff welcome all children, promoting a warm and friendly environment.
- Children are emotionally prepared for their next stage of learning when they leave to attend school.

It is not yet outstanding because:

- Staff do not make the best use of every opportunity to help children learn about themselves and others to strengthen their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of similarities and differences to build their understanding of diversity.

Inspection activities

- The inspector observed activities indoors and spoke with staff at suitable times throughout the visit.
- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those for checking the suitability of staff.
- The inspector held discussions with the deputy manager and key staff.
- The inspector spoke with parents and took into account their feedback.

Inspector

Jenna Hamilton-Heward

Inspection findings

Effectiveness of the leadership and management is good

The manager makes sure the Early Years Foundation Stage requirements are implemented well. She encourages staff to be reflective and think about ways to improve. Development plans are used to promote continuous improvement. Regular supervision and formal observations of practice help staff to strengthen their teaching skills. Some staff are attending training to achieve higher qualifications and they share ideas to help improve outcomes for children. Safeguarding is effective. Leaders and staff have a good awareness of the policies and procedures to follow should they have any concerns about children in their care. Children's learning is closely monitored. This helps the manager to quickly identify and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff are very knowledgeable in regards to children's personal needs and interests. They effectively use approved development guidance to conduct assessments of children's skills. Staff securely link children's individual assessments to their planning for activities. Children of all ages are challenged according to their stages of development. Staff have high expectation of children. For example, they ensure that as children grow older, they are introduced to more opportunities to develop literacy and mathematics. This effectively enables children to start school with confidence. Children have continuous support between the setting and home, as parents are fully involved in their children's learning.

Personal development, behaviour and welfare are good

Children settle well, are happy and confident, and establish close relationships with their key person and other staff. This helps to promote children's emotional well-being and their sense of belonging. Staff teach children how to keep themselves safe and healthy. Children have regular daily walks to the local park. This gives them opportunities to develop their physical skills and explore the natural environment. Outings in the local community help children to learn how to keep themselves safe. Children learn to attend to their personal needs. This helps them to understand how to look after themselves.

Outcomes for children are good

Children thoroughly enjoy their time spent at this welcoming nursery. Children's laughter, fun and games are an integral part of the day. All children make good progress and lay firm foundations for their future learning.

Setting details

Unique reference number	EY395783
Local authority	Hillingdon
Inspection number	830677
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	19
Name of provider	Thavam Sathasivam
Date of previous inspection	12 January 2010
Telephone number	07983 354 119

Bright Sparks Montessori opened in 2009. The nursery is open each weekday from 9am until 2pm during school terms. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs four staff, including the manager, and of these, three hold appropriate early years qualifications. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

