

Childminder Report

Inspection date

21 October 2015

Previous inspection date

7 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge of the requirements of the Early Years Foundation Stage. Children are secure in her care and she promotes their development exceptionally well.
- The childminder has an outstanding understanding of how children learn during play. She is extremely skilled in nurturing and supporting children's learning and development.
- Children develop exceptionally strong communication and language skills. The childminder supports them expertly in their speech development, for example, using every opportunity to teach very young children new words to extend their vocabulary.
- The childminder is highly experienced and continues to develop her inspirational practice. She uses knowledge gained through training exceptionally well to strengthen her provision and outcomes for children. For example, she has improved her understanding of how children think. She has used this to great effect to enhance her teaching to promote children's emotional development exceptionally well.
- The childminder has an effective partnership with parents to promote consistency in children's care and learning. She has a strong understanding of children's starting points when they first attend and uses insightful and precise observations highly effectively to assess children's individual needs, and expertly plan their next steps for learning.
- The childminder forms very close and affectionate bonds with children and their families. Children are highly confident and self-assured in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities for children to practise and consolidate their early writing skills.

Inspection activities

- The inspector observed the childminder engaged in activities and routines with the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documentation, including policies and procedures.
- The inspector took account of parents' views in written statements.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding arrangements are effective. Children are extremely safe and secure in the childminder's care. She implements robust risk assessments and teaches children how to play safely. The childminder is skilled in using her observations and assessments of children as they play to monitor their development. She uses this information highly effectively to close any gaps in their learning. The childminder works extremely closely with other providers and parents to ensure a consistent approach to children's care and learning. She consults children and parents to consider possible improvements to the service she provides. The childminder evaluates the quality of her provision exceptionally well to drive continuous improvement.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of children's development and assesses their needs accurately in close consultation with their parents. She uses her outstanding teaching skills to support children's learning during well-organised, interesting activities. Children make excellent progress in their mathematical development. For example, they confidently identify patterns, match objects to numerals accurately, and make simple calculations. The childminder promotes children's language, communication and early reading skills very well. For example, as children are engrossed in a familiar book, they talk about the story and notice and repeat rhyming phrases. The childminder recognises that she could build further on children's interests to encourage them to regularly practise and consolidate their early writing skills.

Personal development, behaviour and welfare are outstanding

The childminder forms extremely close and affectionate bonds with the children, and knows them very well. They are extremely confident in her care and thoroughly enjoy exploring the activities she provides. Children behave very well, and cooperate during play. The childminder is an excellent role model. For example, she praises children's efforts during activities and they, in turn, praise each other. Older children are very considerate towards their younger friends. Children enjoy being physically active and have superb opportunities to find out about the natural world, for example, during visits to local beaches and woodland. Children develop a very clear understanding of the importance of healthy eating and are particularly independent, for instance, they are able to prepare healthy and nutritious food for themselves.

Outcomes for children are outstanding

Children become extremely confident and motivated learners in preparation for moving on to school. They develop the key skills necessary for future learning and make rapid progress from their starting points.

Setting details

Unique reference number	103237
Local authority	Cornwall
Inspection number	824723
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	7 October 2008
Telephone number	

The childminder registered in 2001 and lives in St Austell, Cornwall. She operates from 8am until 5.30pm from Monday to Thursday throughout the year. The childminder receives funding for early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

