

Zebedee Nursery School

Sullivan Hall, 4 Parsons Green, London, SW6 4TN



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| Inspection date | 21 October 2015 |
| Previous inspection date | 24 January 2011 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff promote children's communication and language extremely well, for example, through using highly skilled questioning that encourages children's creative thinking.
- The management and staff team are highly motivated and enthusiastic teachers who ensure children receive exceptionally high quality experiences indoors and outdoors. Children make excellent progress, especially in their knowledge and understanding of the world.
- Passionate and dedicated management has a clear vision for the future. It works very closely with staff and is exceptionally successful at seeking the views of parents and children to identify and action improvements, and to make changes to move the nursery forward. This includes significant improvement since the last inspection and results in excellent outcomes for children.
- Partnerships with parents and other professionals are excellent. Management and staff value their feedback highly and respond positively to any suggestions they make, to ensure they meet children's individual needs.
- Children are very safe in the nursery. The management and staff team have an excellent understanding of their role in safeguarding children, to keep them safe and protect them from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the monitoring of all areas of learning to help identify where children can make even more progress.

Inspection activities

- The inspector observed children and staff.
- The inspector spoke to parents and took note of their views.
- The inspector conducted a joint observation with the provider.
- The inspector sampled relevant documentation.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is outstanding

Excellent partnerships between staff and parents ensures that they work together consistently to meet children's individual needs very effectively. Management has an excellent understanding of the requirements. Management supports staff through training and regular supervision that focuses on constantly improving teaching, to benefit children's learning. For example, new staff meet with the manager on a weekly basis to ensure that they are supported well. Through partnerships with other professionals, staff successfully support children whose progress is less than expected, to reach their full potential. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff plan highly effective activities, which take account of children's views and interests and successfully cover all areas of learning. This helps staff to meet children's learning needs precisely through activities that interest them. For example, children looked at different artists' work and then produced their own paintings. Management and staff monitor the key areas of learning exceptionally well to ensure children make rapid progress and to close any gaps in preparation for school. However, they do not always monitor every area as thoroughly. Management uses highly successful strategies to involve parents in children's learning. For example, children receive bags of fun activities to do at home; parents are involved in projects, such as 'Children around the world', and are invited to share their cultural experiences with all the children. These varied experiences help children learn about one another's differences and the world around.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and benefit from the outstanding support they receive from staff. For example, they learn to play cooperatively and share with their friends, creating an extremely positive and caring environment. Staff encourage children's independence and self-help skills extremely well. Children settle quickly and extremely well into the nursery. They form strong attachments with staff and one another. Staff introduce innovative activities that help children to feel special and invite parents to be involved. This highly successful strategy ensures children feel valued and secure. Staff work very well with other settings and schools to share information to help ensure a smooth move on to the next stage of their learning.

Outcomes for children are outstanding

Children are extremely confident and independent. They make exceptional progress in their learning and develop important skills in readiness for school.

Setting details

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|------------------------------------|----------------------------|
| Unique reference number | EY307253 |
| Local authority | Hammersmith & Fulham |
| Inspection number | 847463 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 2 - 4 |
| Total number of places | 36 |
| Number of children on roll | 37 |
| Name of provider | Zebedee Nursery School Ltd |
| Date of previous inspection | 24 January 2011 |
| Telephone number | 020 7371 9224 |

Zebedee Nursery School registered in 2004. The nursery operates within the London Borough of Hammersmith and Fulham. The nursery is open Monday to Friday from 8.55am to 12.10pm for children aged three and four years old, with afternoon sessions from 1.30pm to 3.30pm Monday to Thursday for children aged two years old. There are seven staff working with the children; of these, one holds Early Years Professional Status, one holds Qualified Teacher Status, one holds a qualification at level 4 and three hold qualifications at levels 2 and 3. The nursery follows some aspects of the Montessori philosophy of education.

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