

Childminder Report

Inspection date	22 October 2015
Previous inspection date	23 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide variety of educational activities to promote all areas of children's development.
- The childminder monitors children's progress well through her robust observation, assessment and planning procedures. Records and documentation are in efficient order, which demonstrates that the childminder is well organised in her practice.
- The childminder evaluates her provision effectively to identify her strengths and areas to develop. She makes positive improvements to benefit the children.
- Parents' feedback is highly complimentary. They are very pleased with their children's progress and well-being in the care of the childminder. Children settle well because they are safe and happy in the childminder's home.
- The childminder makes good use of the outdoor environment to promote children's overall development. Children enjoy frequent trips, which provide opportunities for physical play and to learn about nature.

It is not yet outstanding because:

- The childminder does not take into account children's individual concerns when preparing them for school to help reassure them.
- Although the childminder shares plenty of information about the children with their parents, she does not actively involve parents in children's learning and activities to help them support children's next steps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support to children to increase their confidence and understanding about changes, such as when they prepare to move to another setting
- provide ideas or resources to involve parents further in their children's learning.

Inspection activities

- The inspector observed the childminder and children in their indoor activities.
- The inspector held discussions with the childminder.
- The inspector read feedback from parents and the childminder's self-evaluation notes.
- The inspector sampled children's development records.
- The inspector checked required documentation and the safety of the premises.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a safe and welcoming environment for children. She conducts risk assessments and takes suitable action to reduce the risk of accidents. Safeguarding is effective. The childminder completes relevant training to refresh her knowledge of the child protection procedures and she knows the procedures to follow if she has a concern. The childminder values further training, for example, she attended a course about children's communication that raised her awareness about giving children time to think and answer before further prompting. The childminder shares ideas and information with other providers and is aware of childcare websites to update her knowledge of current guidance.

Quality of teaching, learning and assessment is good

The childminder is very attentive to children and provides good support. She speaks to them enthusiastically, which attracts children's interest and inspires their play. Younger children show delight as they explore the room and find favoured toys. The childminder skilfully encourages children's communication and language development throughout all activities. Consequently, young children increase their vocabulary every day and make good progress. The childminder promotes children's concentration and early literacy skills effectively. For instance, children sit happily for stories and show pleasure in looking at pictures. Children learn about colours, numbers and shapes in age-appropriate activities, which prepares them for future learning.

Personal development, behaviour and welfare are good

The childminder knows the children well and she is sensitive to their needs, which she meets effectively. Children behave well and learn to be polite because the childminder is a good role model. She teaches the children about different backgrounds and involves them in activities linked to their own lives. The childminder teaches children about fire safety in regular fire drills. She helps younger children to become familiar with the sound of the smoke alarm to dispel fear of sudden and loud noise. Suitable arrangements are in place for the provision of food and drink to meet children's individual dietary requirements. The childminder has increased the opportunities to promote healthy eating through creative activities. Children have close relationships with the childminder. They are gentle as they show care and affection in play, such as when they nurse their soft toys and dolls.

Outcomes for children are good

Children use toys and play materials well. They show good focus in their play activities and enjoy learning.

Setting details

Unique reference number	102363
Local authority	Cornwall
Inspection number	824687
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder registered in 1998 and lives in Wadebridge. She provides care to children on Monday, Wednesday, Thursday and Friday from 8am until 6pm, in term time and school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

