

Childminder Report

Inspection date	22 October 2015
Previous inspection date	11 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Children are happy and show an eagerness to learn. The childminder joins in with their play, sensitively supporting and encouraging them. Consequently, children are well motivated and make good progress in their learning.
- The childminder is a good role model. She helps children to develop good relationships with each other and supports their emotional well-being. As a result, children behave well and are kind to each other.
- The childminder understands how children learn and make progress. She successfully plans activities based on children's individual interests and abilities, which promotes their development.
- The childminder has strong partnerships with parents and other providers. She keeps them well informed about children's achievements, helping them to be fully involved in supporting children's learning.
- The childminder evaluates her practice well. She identifies areas of weaker practice and establishes how she will address these to bring about improvement. She has attended sign language training, which has effectively helped children to become more confident communicators.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children that enjoy learning outdoors experiences for them to investigate and explore.
- Children have few opportunities to extend their understanding about the similarities and differences between people outside the community, in order to support their understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore and investigate, especially for children who enjoy learning outside
- provide children with more opportunities to develop their understanding of the people outside their community, to help them learn about the world around them.

Inspection activities

- The childminder gave the inspector a tour of the premises that she uses for childminding.
- The inspector observed teaching and the impact this has on the children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector took into account the written views of parents.
- The inspector looked at children's records, registers, accident forms and policies and procedures, as well as the childminder's self-evaluation documents.

Inspector

Sharon Palmer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of what to do if she is concerned about a child in her care. She continually risk assesses the environment and ensures that children are safe. She undertakes regular and detailed assessments of children's learning to ensure that they are making good progress. The childminder understands the importance of working in partnership with other settings that children attend. She has clear arrangements to support continuity in children's care and learning. The childminder successfully uses training opportunities to continue to improve the quality of her teaching. For example, she uses information from courses to continuously develop her knowledge and understanding, and promote outcomes for children.

Quality of teaching, learning and assessment is good

The childminder regularly observes children during activities and accurately assesses their stages of development. She effectively builds on what they already know and can do. The childminder supports children's language development very well during their play. She consistently extends children's vocabulary and uses instructions to test their understanding. For example, she asks young children if they can put their tissue in the bin, which also helps to promote their independence. The childminder effectively builds on children's interests to support their learning. When children showed an interest in the magnetic shapes, she utilised this opportunity to talk about the shapes. She gave children time to work out that the shapes will only attach to metal. Children learn a good range of skills so they are ready for their next stage in learning. Children regularly go to the library. The childminder encourages the children to share their chosen books with their parents at home to help them develop a greater understanding of language and literacy.

Personal development, behaviour and welfare are good

Children show respect for each other as they learn to share and take turns. The childminder promotes children's confidence and self-esteem through positive praise and encouragement. She gives clear and consistent support as children develop their independence in ways that are appropriate for their ages. Children are enthusiastic as they help to care for the pet guinea pigs. They learn to manage risks, as they discuss why it is not appropriate to put their fingers through the mesh cage. Children are encouraged to make healthy choices and they confidently discuss the foods that make them healthy. The childminder promotes children's physical well-being and they benefit from regular outdoor exercise and fresh air.

Outcomes for children are good

Children make good progress and work at the levels typically expected for their ages. They learn to manage their own personal care from an early age. Children develop confidence in speaking and the physical skills needed to write, in preparation for starting school.

Setting details

Unique reference number	EY399781
Local authority	Hampshire
Inspection number	830996
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	11 March 2010
Telephone number	

The childminder registered in 2009. She lives in the village of South Wonston, close to Winchester. The childminder works Monday to Thursday from 7.30am to 6pm all year round, except for family and bank holidays. The provider receives funding for the provision of free early years education for children aged two, three and four years old.

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