

# Childminder Report

**Inspection date**

1 September 2015

Previous inspection date

6 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is excellent. The childminder provides children with an extensive range of interesting activities, resources and experiences that capture children's curiosity. As a result, children are highly motivated to learn.
- The childminder monitors, assesses and tracks children's progress to identify children's achievements precisely and any gaps in their learning and development swiftly. She quickly puts support in place to help children catch up so they make very good progress from their starting points.
- There is an excellent focus on play and learning in the outdoor area. Children like being able to make decisions about their play and explore for themselves. However, the childminder does not always fully extend children's independence skills during all routine activities.
- Children clearly know and understand the boundaries of the setting. The childminder gives extremely clear messages and praise where it is due, which helps children behave extremely well and learn very good manners. Consequently, children feel valued and respected, and are exceptionally confident.
- The childminder has developed highly effective partnerships with parents. She fully informs parents about their children's progress and provides a wide range of information to support children's learning at home. Parents feel very involved in the setting and are highly complimentary of the childminder's service.
- The childminder is an inspirational leader. She evaluates her practice regularly and is dedicated to providing an exceptionally high-quality service for children and families. Consequently, the childminder constantly seeks to improve her already outstanding practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's already very good independence skills during all routine activities.

### Inspection activities

- The inspector observed activities throughout the setting.
- The inspector held discussions with the childminder, her assistants and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, children's assessment records, and the childminder's self-evaluation form.
- The inspector took into account the written views of parents presented on the day of inspection.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of how to safeguard children and how to identify the possible signs of abuse or neglect. Consequently, she keeps all children extremely safe and protects their welfare. The childminder is committed to her professional development. For example, she attends a targeted programme of training, such as in communication and language, to aid and sustain children's rapid progress in their learning. The childminder works closely with her assistants to monitor and identify gaps in the educational programmes. She helps to develop their skills and they observe each other to ensure that, together, they promptly address any under-performance. The high quality teaching helps to ensure children make outstanding progress.

### Quality of teaching, learning and assessment is outstanding

The childminder undoubtedly recognises that each child's learning journey is unique to them. She has highly systematic and meticulous arrangements for observing, assessing and tracking what children know. She uses information gained to plan precisely for children's next steps in learning. As a result, children make exemplary progress from their starting points. The childminder develops children's communication and language development exceptionally well. For example, she engaged them in constant discussion and encouraged them to think about why the bubble water had dried up in the sunshine. Children are given ample time to think and answer questions to express their ideas. Children are very confident communicators. The childminder places a high focus on developing children's mathematical skills. For example, she extends children's learning by introducing mathematical language as part of the daily routines to challenge children.

### Personal development, behaviour and welfare are outstanding

Children develop a strong sense of belonging and feel emotionally secure. They form trusting relationships with the childminder and the assistants. Children flourish, are very confident and extremely settled. Children look out for each other and the childminder skilfully encourages them to think about their safety. For example, she explains when the things they do are not safe and gives them time to identify the hazards and suggest ways to make these safe. The childminder skilfully promotes children's understanding of a healthy lifestyle. They learn how to manage their personal hygiene, why it is important to eat a healthy diet and take plenty of exercise. The childminder has helped children make links with children's projects in Nairobi. They learn from each other to understand about the similarities and differences between themselves and others.

### Outcomes for children are outstanding

The quality of teaching and learning is exemplary. The childminder prepares children extremely well for their next stage in their learning, such as school. She places the utmost priority on working with other professionals to ensure all children receive the support they need to flourish. Overall, outcomes for children are excellent.

## Setting details

<b>Unique reference number</b>	161797
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	826098
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	17
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 May 2009
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Sutton Benger, in Chippenham, Wiltshire. The setting is open from 7.30am to 6pm, Monday to Thursday, all year round except family holidays. The childminder always works with assistants.

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