

Lady Bankes Eye Nursery and Before & After School Club



Eye Nursery, Dawlish Drive, Ruislip, Middlesex, HA4 9SF

Inspection date	22 October 2015
Previous inspection date	21 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership of the nursery and wrap around care provision is exceptional. Highly effective self-evaluation takes into account the views of staff, parents and children. This enables managers to carefully plan and implement ongoing improvements to provide consistently high quality outcomes for all children.
- Staff are highly motivated and committed to providing interesting and challenging learning activities. Consistently high quality teaching promotes children's learning and development very effectively and ensures each child makes outstanding progress.
- Partnerships with parents are highly effective. Parents are very happy with the excellent progress their children make, especially in developing their communication and language skills.
- Children form extremely strong bonds with the staff that care for them. They quickly develop confidence, learn about expectations of behaviour and become independent learners.
- Children receive an excellent start to their education and are very well prepared to move on to the next stage of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's investigation of the outside environment to fully enhance their learning experiences.

Inspection activities

- The inspector held a meeting with the operational manager and the managers of the nursery and the after school club.
- The inspector spoke to parents and took account of the views expressed through recently completed parent questionnaires.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector accompanied staff and children during drop off and collection times to the primary school and the school's nursery.
- The inspector checked the evidence of staff suitability and qualifications, the provider's policies and procedures and their self-evaluation.

Inspector

Jennifer Fuller

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers have an excellent understanding of their role in meeting all requirements. Safeguarding is effective. Staff provide vigilant supervision of children. This is particularly evident during drop off and collection times from the nursery and other settings the children attend. Managers monitor children's progress and swiftly provide targeted intervention to ensure all children achieve at least good outcomes. Managers monitor and support staff extremely well. Regular staff supervisions, specialised training and continuing professional development enable staff to develop excellent skills which they use to ensure children are progressing well. Any gaps in children's learning are quickly identified and early interventions ensure that all children make excellent progress in their learning.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent knowledge of individual children to provide engaging opportunities which challenge and extend their learning. Staff model exceptional communication skills. They listen to children with genuine interest and extend language through skilful questioning. Children are highly motivated to participate in the broad range of activities. They have many opportunities to learn about and explore the world around them. However, sometimes the learning environment is not fully extended to enhance children's independent investigative play. Staff plan the environment in response to children's needs, which they identify through regular observations and assessments. Positive partnerships with other settings children attend and parents effectively contribute to providing an accurate picture of children's learning and development.

Personal development, behaviour and welfare are outstanding

Children demonstrate a strong sense of belonging as they move around the setting confidently. They choose when to go outside, putting on their coats, and wash their hands and serve themselves at mealtimes. Children enthusiastically make independent choices. They take turns, learn to share and develop respect for each other and themselves. Children's behaviour is exemplary. Staff consistently praise children and have very high expectations of their behaviour, which are reinforced with clear and simple rules. Children have a wonderful time playing outside. They enjoy using the apparatus, where they learn to manage safe risks, develop good physical skills, such as climbing and balancing, and get lots of activity and fresh air. This successfully contributes to their good health and builds their understanding of adopting a healthy lifestyle.

Outcomes for children are outstanding

Children make outstanding progress across all the areas of learning and develop high levels of independence. They take responsibility for age-appropriate tasks during everyday routines. Children are extremely well prepared for their next stage of learning and school.

Setting details

Unique reference number	139103
Local authority	Hillingdon
Inspection number	825712
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	147
Name of provider	Lady Bankes Service Ltd
Date of previous inspection	21 May 2010
Telephone number	01895 636765

Lady Banke's Early Years Education (EYE) originally registered in 1997 and is run by a voluntary committee. It is located within the grounds of Lady Banke's Schools in Ruislip, in the London Borough of Hillingdon. The setting is registered to provide breakfast and after school care, as well as full day care. The breakfast club operates from 8am to 9am and the after school club meets from 3pm to 6pm, Monday to Friday, during school term times. The nursery runs from 8am to 6pm, Monday to Friday, all year. There are 23 staff working with the children, 20 of whom are qualified at levels 3 to 5. The nursery receives funding for children aged two, three and four years.

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