

Childminder Report

Inspection date

21 October 2015

Previous inspection date

3 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder knows children very well and helps them make consistently good progress during their time in the setting. She uses regular observations to identify what children like to do and uses this information to plan activities which enthuse and motivate them.
- The childminder is caring, sensitive and helps children to develop secure emotional attachments and feel safe. They demonstrate confidence, self-assurance and physical and emotional well-being. They enjoy helping with everyday tasks which promotes independence and responsibility.
- The childminder tracks children's achievements and identifies any additional needs or gaps in learning which are swiftly addressed. Effective partnerships with parents and professionals help support all children and ensure their individual needs are met.
- The childminder provides a welcoming environment with a range of developmentally appropriate resources which are attractive and interesting to children. She collects information from parents about children's needs when they start which helps her provide a nurturing learning environment for them.
- Children are safe in the setting. A broad range of robust health and safety policies and procedures are evident in practice. Risk assessments help to reduce hazards and dangers in the setting and on outings.

It is not yet outstanding because:

- The childminder, sometimes, has a tendency to direct play which gives children fewer opportunities to make independent choices and lead their own learning.
- Sometimes, the childminder does not give children the time to think about, and respond to her questions, before she provides them with answers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make decisions about the direction of their play
- increase the time given to children to help them formulate their responses to questions before providing them with answers.

Inspection activities

- The inspector viewed all areas of the setting used for childminding.
- The inspector undertook a joint observation with the childminder and assessed the quality of teaching.
- The inspector observed children playing in the living room and garden.
- The inspector talked to children and the childminder throughout the inspection.
- The inspector viewed a range of documentation including, children's records, learning journals, policies and procedures, risk assessments and qualifications.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of what to do if she has concerns about the welfare of a child. She uses self-evaluation well to reflect on her practice and involves parents and children in the process. The childminder effectively identifies her strengths as well as areas for improvement. She regularly attends training and works with the local authority and other childminders in the area. This helps her improve her practice and contributes to children receiving a good standard of care and quality teaching. Good partnerships with schools and other settings help support continuity of care, learning and development for all children.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well and adapts her practice to meet their individual needs. For example, she skilfully ensures children at three different stages in development, are effectively supported and challenged as they sing action songs together. They are confident communicators who chat together and enjoy sharing their experiences. Children engage in activities and experiences which support skill development across all seven areas of learning. The childminder promotes children's mathematical skills as they play and learn to count for a purpose. Children are provided with a range of activities which helps to promote their physical development, inside and outdoors. They confidently climb and negotiate large apparatus, learning to assess risk and developing an understanding of their physical capabilities. The childminder celebrates children's achievements with parents, who feel well informed and involved in supporting children's learning at home.

Personal development, behaviour and welfare are good

Children develop strong bonds with the childminder. They settle quickly and feel safe and secure in her care. The childminder is a very good role model and has high expectations of all children. She helps them understand how to cope as part of a group and the importance of rules and routines. Children behave well, show consideration for each other and learn to share and take turns, as they play together. The childminder reminds children to drink regularly as they play and ensures that meals and snacks are healthy and nutritious. Children follow good hygiene procedures. They learn why they wash their hands before meals, after going to the toilet and playing outside. The childminder is vigilant as children play and gently reminds them how to move around the setting safely.

Outcomes for children are good

The childminder is well qualified and demonstrates a very good understanding of the Early Years Foundation Stage. She helps children make good progress from their starting points and ensures that they develop the skills they need for school.

Setting details

Unique reference number	EY435439
Local authority	Stockton on Tees
Inspection number	853646
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	3 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Billingham, Cleveland. The childminder holds an appropriate early years qualification at level 3 and a BA (Hons) degree in Early Childhood and the Arts. The setting opens 8am to 5pm, Monday to Friday, all year round.

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