

Childminder Report

Inspection date	16 October 2015
Previous inspection date	25 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages the provision well. She attends regular courses and training events and she uses this information to keep her practice up to date and to improve outcomes for children.
- The quality of teaching is good overall, and children progress well.
- The childminder has established good partnerships with parents and other professionals. She involves them in the two-year old progress checks and shares information with them to help her support children's ongoing development.
- Children receive plenty of praise, encouragement and guidance when engaging in learning activities. This enhances their sense of belonging and self-esteem.
- Children's behaviour is good and they have a well-developed sense of fairness and tolerance of each other. For example, the childminder successfully supports older children to be more sensitive and patient to younger children during activities.

It is not yet outstanding because:

- The childminder does not take every opportunity to involve parents and children in her self-evaluation process to help drive improvements.
- Children enjoy listening to stories read by the childminder. However, she does not always offer all opportunities to strengthen further the support for children to explore reading during their freely chosen activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for parents and children to be involved in self- evaluation to gather their views and help drive improvement
- strengthen the support for children to explore reading.

Inspection activities

- The inspector observed activities in the indoor areas used for childminding.
- The inspector carried out joint observations with the childminder.
- The inspector looked at children's records, evidence of suitability and a range of other documentation, including safeguarding procedures.
- The inspector received written parental feedback and considered their views.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of the procedures to follow if she has any concerns about the safety of children. She has a range of precautions to keep children safe. For example, she conducts risk assessments for each type of outing to identify and address any potential risks. The childminder is proactive in seeking out a range of training courses to enhance her good practice. For example, she has attended recent training on changes to safeguarding regulations and ways to improve her monitoring and assessment skills. This has enhanced her awareness and practice of how to keep children safe and to identify where children are in their learning. The childminder maintains positive and professional partnerships with parents. Written statements from parents say that the childminder has 'fabulous professional practice' and takes good care for their children.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about children's developmental needs and plans well for these. She skilfully builds on children's interests during activities to extend their learning. For example, during the inspection she read to the children, discussed the ducklings in the story and encouraged the children to count how many there were. This provided children with good opportunities to develop their mathematical, language and communication skills as well as their knowledge and understanding of the world. The childminder provides a diverse range of good-quality books, activities and play resources to promote children's learning. Regular one-to-one support means that children are given time and the attention to enjoy their learning and develop their confidence to explore independently.

Personal development, behaviour and welfare are good

Children are happy and form warm, secure attachments with the childminder. She provides a safe environment where children settle quickly and feel valued. For example, when children become upset, the childminder quickly comforts them and they are responsive and calm down. This helps to support their emotional well-being. The childminder provides a welcoming environment for all children and their families. This enhances their sense of belonging and self-esteem. Children's behaviour is managed in a positive way. The childminder is attentive, offers praise, explanations and acts as a good role model.

Outcomes for children are good

Children make good progress in their learning. They are confident, motivated and are prepared well for their future learning.

Setting details

Unique reference number	EY294487
Local authority	Wandsworth
Inspection number	837610
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	25 February 2009
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Wandsworth. The childminder operates Monday and Friday from 8am to 2pm, and Tuesday and Thursday from 7am to 6pm, throughout most of the year. The childminder holds a relevant qualification at level 3.

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