

Childminder Report

Inspection date

21 October 2015

Previous inspection date

2 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely knowledgeable about child development. Her processes for assessing, tracking and planning for children's progress are developed to a high standard. She promptly identifies and addresses gaps in children's achievement.
- The childminder establishes and works in exceptionally strong partnerships with parents and others involved in children's development. She involves them all in her assessment and planning processes. Parents value greatly all the ideas she gives and resources she loans them to support children's learning at home.
- The childminder plans extremely exciting, unusual and challenging activities. For example, children build stories using picture cubes that the childminder makes.
- The childminder takes children on a wide range of outings to support their developing understanding of the world. Children enjoy engaging in selected community group activities which helps to prepare them for the larger environment of nursery.
- The childminder promotes children's health and well-being exceedingly well. She makes excellent use of the outdoors to encourage children to enjoy fresh air and exercise.
- The childminder makes excellent use of various forms of self-evaluation to continuously improve and develop her practice and skills. She attends a wide range of training, although choices focus more on the 'here and now' rather than all possible future needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop knowledge and skills for supporting children's potential future needs.

Inspection activities

- The inspector observed children engaged in activities indoors.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and use of observation and assessment to support children's progress.
- The inspector sampled a range of documentation relating to safeguarding, children's well-being, progress and development.
- The inspector spoke to parents and took account of their views.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is highly effective. The childminder has an excellent understanding of child protection issues and procedures, and has fully familiarised herself with the new requirements. Her risk assessments for the home and outings are rigorous and effective in helping to keep children safe. The childminder constantly strives to find new ways of supporting children's progress. She makes excellent use of what she learns from attending training and early years conferences, independent research and from networking with professionals, such as speech and language therapists. Improvement plans, particularly for the garden, are astute and exciting.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional and inspirational. Toddlers are becoming very independent learners and show high levels of concentration and ability to think for themselves. The childminder uses descriptive words when supporting children with early language development and asks older children questions to encourage their well-developed communication skills. She involves children in telling stories and deciding on what rhymes to sing. Children listen very attentively and show understanding of what is happening. The activities she plans and provides are unusual and fun. For example, children water the grass to encourage worms to rise to the surface. Children have wide-ranging opportunities to develop hand strength and early writing skills, and to explore colour, shape, size and number. Children create and design amazing crafts; for example, they made a three-dimensional model of the school they were going to.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and settled in the childminder's care. Toddlers trust her implicitly and quickly develop the confidence to explore the different activities and resources available to them. They respond eagerly and excitedly to the childminder's playful interactions with them. The childminder quickly and successfully diffuses potential squabbles, for instance by asking them to show her their 'kind and gentle hands'. Children develop a strong understanding of right and wrong. They learn how to stay safe. She has a wide range of play resources, books and puzzles that help children learn about ethnicity, gender and disability.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development and are exceptionally well prepared, emotionally and practically, for moving on to either pre-school or school.

Setting details

Unique reference number	EY388894
Local authority	Surrey
Inspection number	830162
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	2 September 2009
Telephone number	

The childminder registered in March 2009. She lives in Leatherhead, Surrey and works full time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

