

Brown Bear Learning Hub

24 Store Street, Great Moor, STOCKPORT, Cheshire, SK2 7HA



Inspection date

Previous inspection date

21 October 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good communication with parents enables important information to be shared about their children's welfare and potential learning needs. The staff gather effective information from parents about the care and learning provided at home enabling them to take effective steps to enhance the service they provide.
- Teaching is rooted in a good knowledge and understanding of children's learning and development needs. Staff provide good levels of challenge which are appropriate for the children's age and stage of development to help them progress well in their learning and development.
- Children are effectively supported by staff in developing their communication and language skills through use of a good range of strategies. Children are developing the range of words they use and are growing in confidence in talking in front of others.
- Staff place great emphasis on children's emotional security to help them to learn and develop in an environment which boosts their confidence and self-esteem.
- Staff set clear expectations for children about how to behave. This effectively helps children to consider the consequences of the choices they make about how to behave.

It is not yet outstanding because:

- Opportunities for staff to learn from each other and share their best practice have not been used to maximum effect in order to create a culture of self-reflection.
- The monitoring of the educational programme does not yet compare different groups of children in order to identify any common patterns in children's learning and development so that teaching can be improved in the weakest areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of all opportunities to involve all staff in developing excellent practice
- enhance the monitoring of the educational programme to include groups of children so that teaching can be improved in areas where children are making slowest progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery owner.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider uses a good range of methods to ensure that staff are clear on how to identify possible signs and symptoms of abuse. Staff have a good understanding of how to respond if they have any concerns about a child's welfare. This helps to minimise risks to children. Staff have regular supervision meetings and undertake professional development activities to help them in maintaining a good level of care and education. An example of this is staff have undertaken training on how to support children's attachments which has helped them to understand better about children's emotional needs. The staff team is well qualified which gives them a good knowledge of how children learn and develop. This good knowledge of how children learn means staff can monitor the progress individual children make in their learning and development effectively. The management team has drive, passion and enthusiasm for future improvements. They seek advice from wider agencies and feedback from children and parents in their endeavour to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff effectively make learning fun, purposeful and interesting. This is because they use what they know about each child, based on clear and accurate observations and assessments of their emerging skills, to inform the programme for learning. Staff effectively support children's mathematical knowledge. Children are becoming confident in using numbers and counting as part of everyday activities. Children enjoy learning about the natural world and demonstrate confidence in investigating and exploring a range of different textures because staff effectively support children's understanding of the world around them.

Personal development, behaviour and welfare are good

Children are active learners, they access resources with confidence because the environment is stimulating and well arranged to support children's growing independence. The nursery has a good key-person system which enables staff to effectively meet the care needs of children. Staff effectively support the emotional and physical well-being of children to create a good base from which children can learn and develop effectively. For example, children enjoy their experiences in the sensory room and participate in a good range of physical activities indoors and outdoors. Staff effectively support children to learn about healthy lifestyles. This helps children to learn about where food comes from and how it affects their bodies. For example, children enjoy playing in the role-play farmers' market.

Outcomes for children are good

Staff provide a wide range of activities across the seven areas of learning to support children in acquiring skills for the future and to ensure they are ready for school. Staff teach children effectively to help them make good progress in their learning and development based on their starting points.

Setting details

Unique reference number	EY457692
Local authority	Stockport
Inspection number	936635
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	42
Number of children on roll	10
Name of provider	Brown Bear Childcare Ltd.
Date of previous inspection	Not applicable
Telephone number	0161 483 7369

Brown Bear Learning Hub was registered in 2013. The nursery employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 6 and one with Early Years Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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